

White Pigeon Community Schools Evaluation System

General Education with Value Added Student Achievement Data

Components	Descriptors	Percentage of Total
Assessments	MEAP/NWEA/Local Assessments Based on student growth, not attainment of proficiency (Special Education scores excluded)	35%
Framework for Teaching & Learning	Teacher evaluation tool mutually agreed upon by School District & WPEA	45%
Commitment to School Community	1. Support of school initiatives 2. Support of special education programs 3. High expectations	10%
School Achievement Data	MME and/or MEAP Math/Reading Every employee in the school receives the same score	5%
Core Professionalism	1. Attendance 2. On-time arrival 3. Policies & procedures 4. Respect	5%

General Education without Student Achievement Data

Including: PE, Art, Foods, Music, Computers, Band, Freshman Focus, Spanish, Yearbook, Senior Seminar, Psychology, Sociology, Accounting, Online Learning

Components	Descriptors	Percentage of Total
Assessments	Administrator approved assessments and achievement targets – including final exams, pass/fail rate, & student participation	10%
Framework for Teaching & Learning	Teacher evaluation tool mutually agreed upon by School District & WPEA	70%
Commitment to School Community	1. Support of school initiatives 2. Support of special education programs 3. High expectations	10%
School Achievement Data	MME and/or MEAP Math/Reading Both buildings scores will be averaged if applicable	5%
Core Professionalism	1. Attendance 2. On-time arrival 3. Policies & procedures 4. Respect	5%

Special Education Teachers

Components	Descriptors	Percentage of Total
Assessments	MI ACCESS/MEAP ACCESS/MEAP/NWEA/Local Assessments Based on student growth, not attainment of proficiency	35%
Framework for Teaching & Learning	Teacher evaluation tool mutually agreed upon by School District & WPEA	40%
IEP Timeliness	Measures the extent to which IEPs are renewed within timeframe and in accordance with the law	5%
Commitment to School Community	1. Support of school initiatives 2. Support of special education programs 3. High expectations	10%
School Achievement Data	MME and/or MEAP Math/Reading Every employee in the school receives the same score- both building scores will be averaged if applicable	5%
Core Professionalism	1. Attendance 2. On-time arrival 3. Policies & procedures 4. Respect	5%

Counselor/Home-School Coordinator

Components	Descriptors	Percentage of Total
Timeliness	Transcripts, scholarships, and other duties related to the position	5%
Framework for Teaching & Learning	Teacher evaluation tool mutually agreed upon by School District & WPEA	75%
Commitment to School Community	1. Support of school initiatives 2. Support of special education programs 3. High expectations	10%
School Achievement Data	MME and/or MEAP Math/Reading Every employee in the school receives the same score – both building scores will be averaged if applicable	5%
Core Professionalism	1. Attendance 2. On-time arrival 3. Policies & procedures 4. Respect	5%