

Achievement or Growth on Benchmark Assessment 7th grade

Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	4.5	4.6	4.5	4.9	4.6	5.0
Econ. Disadvantaged	3.8	4.1	4.1	4.3	4.3	4.3
Special Education	3.1	2.8	3.0	3.0	3.4	3.0
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	4.5	4.6	5.0	5.0	5.2	4.9
Male	4.4	4.6	4.3	4.8	4.4	5.2
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A

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Reporting Category Suggest reporting on subgroups where n≥30	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	5.7	5.7	5.4	6.0	6.0	5.8
Econ. Disadvantaged	5.4	5.9	5.5	6.2	5.6	5.7
Special Education	4.9	4.5	4.7	5.0	4.8	5.7
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	6.2	5.5	5.7	6.1	6.4	5.6
Male	5.3	5.8	5.1	5.9	5.5	6.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A

White Pigeon Jr/Sr High School Goal Reporting Required by First Board Meeting of February 2023 and by Last Day of School Year 2022-2023

Date:

Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	Students will increase their achievement level in grades K-8
End of the Year Reading Goal	Students will increase their achievement level in grades K-8
Middle of the Year Mathematics Goal	Students will increase their achievement level in grades K-8
End of the Year Mathematics Goal	Students will increase their achievement level in grades K-8

Achievement or Growth on Benchmark Assessment 6th grade

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	0	.4	.2	.6
Econ. Disadvantaged	-1.5	0	0	-.3
Special Education	N/A	N/A	N/A	N/A
English Learner	N/A	N/A	N/A	N/A
Female	.4	1.1	.3	.8
Male	-.3	.2	.2	.3
African American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A

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Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	0	.3	.1	.5
Econ. Disadvantaged	.3	.2	.5	.5
Special Education	-.1	.2	.5	-.1
English Learner	N/A	N/A	N/A	N/A
Female	.5	.4	.7	.4
Male	-.1	.2	0	.8
African American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A

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Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	-.3	.3	.3	.1
Econ. Disadvantaged	.1	.3	.2	-.2
Special Education	-.2	.5	-.1	1.2
English Learner	N/A	N/A	N/A	N/A
Female	-.5	.6	.2	.1
Male	-.2	.1	.2	.2
African American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A