



Central Elementary Annual Title I Meeting 2023-2024 School Year

Electronic version available on our website at www.wpcschoools.org and printed versions are available in the office at Central Elementary upon request.

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What is Title I?

Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools. Title I provides funds to schools and school districts serving high numbers of economically disadvantaged children. Its goals are to ensure that high-risk students meet at least the minimum proficiency on state academic standards and assessments, and that they have a fair opportunity to earn a high-quality education. Funding for Title I is based on our free and reduced lunch count.



What is the intent and purpose of Schoolwide vs Targeted?

The ***schoolwide program*** and the ***targeted assistance school program*** are the two available programs for Title I schools. Both programs strive to enhance teaching and learning to let students meet the learning requirements.

The ***schoolwide program*** may serve ***all*** students at the school based on the needs assessments; however, the program must address the needs of the students most at risk first. The program promotes improved instruction for all students. Professional development is provided for all staff to support all students.

The ***targeted assistance school program*** is available only to students most at-risk academically. Students are not chosen based on socio-economic status. The program targets resources only for those students that are deemed most at-risk.

White Pigeon Central Elementary is a Schoolwide Title I Program



How does Title I fit in with Continuous Improvement?

We use the same process for analyzing Title I and our Continuous Improvement Programs.

- Each fall students are assessed with AIMS WEB Plus and STAR reading and math assessments.
- The data is analyzed to see where the greatest need of improvement is warranted.
- Data is reviewed with staff and parents.
- A parent/teacher/student compact is created.
- Suggestions for improvement are noted and taken into consideration for the upcoming school year.
- Communication throughout the school year to monitor progress is noted and goals are adjusted.



What are our curriculum and resources for each subject area?

All Core Curriculum Areas Are Taught to the Common Core Standards and the Michigan State Standards

Reading/Writing/Language - MyView Literacy Program - new series for 2022, Savvas Learning Company

Math - Everyday Learning Program, McGraw Hill

Science - Mystery Science and lessons correlated from the Michigan State Standards

Social Studies - lessons correlated from the Michigan State Standards



How are our students assessed to measure progress?

Students are formally assessed three times per year using AIMS WEB Plus and STAR Reading and Math and STAR Early Reading. Data is compared to national norms to determine if the student is eligible to receive Title I services.

Progress monitoring in AIMS WEB Plus is done weekly and bi-weekly between the testing periods to monitor student progress in class, as well as teacher observations.



What is our communication process with parents?

Student's Individual Reading Improvement Plan (IRIP) information is shared annually at Parent-Teacher Conferences. Other modes of communication that our staff use are class dojo, email, texts, phone calls, and Facebook messenger.

Letters are sent home to families when changes are made to the child's status in the program, as well as at the end of each testing session, to update the latest testing information.



What is our family engagement plan?

[White Pigeon Central Parent Involvement Plan 2023-24](#)

Click the link above or see the attached sheet if viewing the printed version.



What is our family/school compact?

[Title One Compact 2023-24](#)

Click the link above or see the attached sheet if viewing the printed version.



What do parents have the right to know?

[Annual Parents Right To Know 2023-2024](#)

Click the link above or see the attached sheet if viewing the printed version.