

WHITE PIGEON COMMUNITY SCHOOLS

School Annual Education Report (AER) Cover Letter

August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the White Pigeon Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Jon Keyer for assistance.

The AER is available for you to review electronically by visiting the following web site www.wpcschoools.org or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as not given a label.

< Our school is in the process of continuing our work with our reading program in our Middle School (6-8) which we began last year. This program is identified in our SIT plan. This intervention program, (Read to Achieve and Corrective Reading) will eventually be a big help to our students test scores.

1. We are a one building High/Middle School so all 6-12 students in our district report to this building.
2. We are in year one of our School Improvement plan.
3. We do not have a specialized school in our district.
4. A copy of our core curriculum is located both in the High School office as well as our Counseling office.
5. This will be our first year with the NWEA test for a full 3 test cycle.
6. We had 120 of our students parents come to Parent-Teacher Conferences or 30%.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
- a. 8 dual enrollment students
 - b. We offer 0 AP/IB courses.
 - c. We had 0 students enrolled in AP/IB courses
 - d. We had 0 students receive college credit for AP/IB courses
 - e. We did have 8 students receive college credit for Dual Enrollment courses

We are working diligently as a school community to improve our test scores. In the 2012-13 school year, we initiated a reading program designed to assist students with their reading levels. In the upcoming school year, Professional Learning Communities (PLC's) will be implemented to provide much needed collaboration among faculty. This collaboration will benefit students by encouraging staff to find new and innovative ways to better educate all students.

Sincerely,

Jon Keyer
High/Middle School Principal