



White Pigeon Community Schools

"Every Student—Every Day"

April 18, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the White Pigeon Jr. /Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jon Keyer for assistance.

The AER is available for you to review electronically by visiting the following web site www.wpcschools.org, or you may review a copy in the main office at your child's school.

The new state tests present quite a challenge to all students and teachers in Michigan. The SAT and the M Step are presenting challenges for students, but our teachers have worked very hard to make sure our students do as well as possible.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- we are the only high school/middle school in the district.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN- we are in year three of our plan.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL- we do not have a specialized school in our district.
4. A copy of our core curriculum is located both in the High School office as well as our Counseling office. (Curriculum Crafter is our core curriculum)
5. This year due to the increased number of testing hours, we are not doing the NWEA.
6. This year the building had 47% of the students represented at Parent Teacher Conferences.

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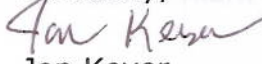
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7. The building had-
- a. The building had 32 students dual enrolled.
 - b. The building did not have any AP/IB courses.
 - c. The building did not have any students enrolled in AP/IB classes.
 - d. The building had 32 students earn college credit.

We are working very hard to increase student achievement in our school community. In the 2014-15 school year we continued with reading interventions in our middle school, and our high school has Response to Intervention for students to get extra attention in subject areas. The district has also continued to have PLC's on Friday mornings. This collaboration between students and teachers will continue to have a positive effect on student learning.

Sincerely,

Jon Keyer
Principal, White Pigeon Jr. /Sr. High School