

White Pigeon Jr. Sr. High School Annual Education Report (AER)

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the White Pigeon Jr. Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Jon Keyer, for assistance.

The AER is available for you to review electronically by visiting the following web site www.wpcschools.org or you may review a copy from the high school office.

For 2011-2012, White Pigeon Jr. Sr. High School made Adequate Yearly Progress (AYP) in English language arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All 6th through 12th grade students living in the White Pigeon school district are assigned to the MS/HS building. In addition we have some school of choice students attending from throughout the county.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A school improvement plan for the MS/HS was updated in the spring of 2012. The content areas of reading, writing, science, social studies and mathematics have been addressed. Measurable objectives for improvement have been identified, as well as strategies and action steps for implementation with the vision of increasing student achievement. The schools improvement plan will be posted at www.wpcschools.org.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

We do not have a separate school but do offer credit recovery courses during the school day. In addition several seniors took advanced courses online.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL. The curriculum at White Pigeon Jr. Sr. High School is aligned with the state core curriculum and content expectations. Parents may access the curriculum on line through Curriculum Crafter.

5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY COMPENTENCY TESTS OR NATINALLY NORMED ACHIEVEMENT TESTS

Our 10th grade students scored higher than the national average in math and science on the PLAN Test. The five year trend for our juniors on the ACT indicates an increase in our scores for english, math, and science.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parental attendance at fall conferences was as follows:

High School – 87 students were represented out of 256 or 34%.

Middle School – 137 students were represented out of 181 or 76%.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

Three students completed one or more dual enrollment courses leading to college credit.

If you have any questions concerning this report please call me at 269-484-7679 or by email at jkeyer@wpcschools.org.

Sincerely,

Jon Keyer
Principal