

White Pigeon Jr. Sr. High School Annual Education Report (AER)

August 18, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-11 educational progress for the. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Jon Keyer, for assistance.

The AER is available for you to review electronically by visiting the following web site www.wpcschoools.org or you may review a copy from the high school office.

For 2010-2011, White Pigeon Jr. Sr. High School made Adequate Yearly Progress (AYP) in English language arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All 6th through 12th grade students living in the White Pigeon school district are assigned to the MS/HS building. In addition we have some school of choice students attending from throughout the county.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A school improvement plan for the MS/HS was updated in the spring of 2011. The content areas of reading, writing, science, social studies and mathematics have been addressed. Measurable objectives for improvement have been identified, as well as strategies and action steps for implementation with the vision of increasing student achievement. The schools improvement plan will be posted at www.wpcschoools.org .

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

We do not have a separate school but do offer credit recovery courses in the late afternoon and evening. In addition several seniors took advanced courses online.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The curriculum at White Pigeon Jr. /Sr. High School is aligned with the state core curriculum and content expectations. Parents may access the curriculum on line through Curriculum Crafter. We will begin work this fall to re-align with the new Common Core Standards.

5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our 10th grade students scored higher than the national average in math and science on the PLAN Test. The five year trend for our juniors on the ACT indicates an increase in our scores for English, math, and science.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parental attendance at fall conferences was as follows:

High School – 78 students were represented out of 253 or 31%.

Middle School – 108 students were represented out of 169 or 64%

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

Five students completed one or more dual enrollment courses leading to college credit.

If you have any questions concerning this report please call me 269-483-7679 or by email at jkeyer@wpcschools.org.

Sincerely,

Jon Keyer
Principal

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06 | All Students | 2009-10 | 100% | 87.7% | 94.3% | 94.3% | 24.5% | 69.8% | 5.7% | 0% |
| English Language Arts / Reading | 06 | All Students | 2010-11 | 100% | 84% | 82.7% | 82.7% | 28.8% | 53.8% | 13.5% | 3.8% |
| English Language Arts / Reading | 06 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 93.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Hispanic or Latino | 2009-10 | <10 | 82.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Hispanic or Latino | 2010-11 | <10 | 75.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Two or More Races | 2010-11 | <10 | 83.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | White | 2009-10 | 100% | 91.1% | 93.8% | 93.8% | 25% | 68.8% | 6.3% | 0% |
| English Language Arts / Reading | 06 | White | 2010-11 | 100% | 88.8% | 81.6% | 81.6% | 30.6% | 51% | 14.3% | 4.1% |
| English Language Arts / Reading | 06 | Female | 2009-10 | 100% | 90% | 96.4% | 96.4% | 25% | 71.4% | 3.6% | 0% |
| English Language Arts / Reading | 06 | Female | 2010-11 | 100% | 86.9% | 88.5% | 88.5% | 30.8% | 57.7% | 11.5% | 0% |
| English Language Arts / Reading | 06 | Male | 2009-10 | 100% | 85.4% | 92% | 92% | 24% | 68% | 8% | 0% |
| English Language Arts / Reading | 06 | Male | 2010-11 | 100% | 81.2% | 76.9% | 76.9% | 26.9% | 50% | 15.4% | 7.7% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2009-10 | 100% | 81.1% | 97.3% | 97.3% | 18.9% | 78.4% | 2.7% | 0% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2010-11 | 100% | 75.6% | 77.8% | 77.8% | 19.4% | 58.3% | 16.7% | 5.6% |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06 | Students with Disabilities | 2009-10 | <10 | 59.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Students with Disabilities | 2010-11 | <10 | 48.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | All Students | 2009-10 | 100% | 82% | 82.5% | 82.5% | 38.1% | 44.4% | 14.3% | 3.2% |
| English Language Arts / Reading | 07 | All Students | 2010-11 | 100% | 79% | 85.2% | 85.2% | 22.2% | 63% | 9.3% | 5.6% |
| English Language Arts / Reading | 07 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 89.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Hispanic or Latino | 2009-10 | <10 | 71.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Hispanic or Latino | 2010-11 | <10 | 71.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Two or More Races | 2009-10 | <10 | 77.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Two or More Races | 2010-11 | <10 | 79.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | White | 2009-10 | 100% | 87.3% | 82.5% | 82.5% | 36.8% | 45.6% | 14% | 3.5% |
| English Language Arts / Reading | 07 | White | 2010-11 | 100% | 84.4% | 83.3% | 83.3% | 22.9% | 60.4% | 10.4% | 6.3% |
| English Language Arts / Reading | 07 | Female | 2009-10 | 100% | 84.5% | 81.5% | 81.5% | 48.1% | 33.3% | 14.8% | 3.7% |
| English Language Arts / Reading | 07 | Female | 2010-11 | 100% | 83.3% | 84.6% | 84.6% | 23.1% | 61.5% | 7.7% | 7.7% |
| English Language Arts / Reading | 07 | Male | 2009-10 | 100% | 79.6% | 83.3% | 83.3% | 30.6% | 52.8% | 13.9% | 2.8% |

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| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07 | Male | 2010-11 | 100% | 75% | 85.7% | 85.7% | 21.4% | 64.3% | 10.7% | 3.6% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2009-10 | 100% | 72.4% | 76.1% | 76.1% | 32.6% | 43.5% | 19.6% | 4.3% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2010-11 | 100% | 68.6% | 81.1% | 81.1% | 21.6% | 59.5% | 13.5% | 5.4% |
| English Language Arts / Reading | 07 | Students with Disabilities | 2009-10 | <10 | 48% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Students with Disabilities | 2010-11 | <10 | 36.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | All Students | 2009-10 | 100% | 83.4% | 89.7% | 89.7% | 27.6% | 62.1% | 8.6% | 1.7% |
| English Language Arts / Reading | 08 | All Students | 2010-11 | 100% | 81.9% | 85.2% | 85.2% | 36.1% | 49.2% | 13.1% | 1.6% |
| English Language Arts / Reading | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 91% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Hispanic or Latino | 2009-10 | <10 | 76.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Hispanic or Latino | 2010-11 | <10 | 74.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Two or More Races | 2010-11 | <10 | 83.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | White | 2009-10 | 100% | 86.9% | 90.7% | 90.7% | 25.9% | 64.8% | 7.4% | 1.9% |
| English Language Arts / Reading | 08 | White | 2010-11 | 100% | 85.9% | 85.5% | 85.5% | 34.5% | 50.9% | 14.5% | 0% |
| English Language Arts / Reading | 08 | Female | 2009-10 | 100% | 87.5% | 96.7% | 96.7% | 30% | 66.7% | 3.3% | 0% |

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| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 08 | Female | 2010-11 | 100% | 86.1% | 89.3% | 89.3% | 35.7% | 53.6% | 7.1% | 3.6% |
| English Language Arts / Reading | 08 | Male | 2009-10 | 100% | 79.4% | 82.1% | 82.1% | 25% | 57.1% | 14.3% | 3.6% |
| English Language Arts / Reading | 08 | Male | 2010-11 | 100% | 77.8% | 81.8% | 81.8% | 36.4% | 45.5% | 18.2% | 0% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2009-10 | 100% | 75% | 88.6% | 88.6% | 25% | 63.6% | 9.1% | 2.3% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2010-11 | 100% | 72.7% | 81% | 81% | 28.6% | 52.4% | 16.7% | 2.4% |
| English Language Arts / Reading | 08 | Students with Disabilities | 2009-10 | <10 | 48.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Students with Disabilities | 2010-11 | <10 | 43% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2009-10 | 100% | 82% | 94.4% | 94.4% | 59.3% | 35.2% | 3.7% | 1.9% |
| Mathematics | 06 | All Students | 2010-11 | 100% | 84.5% | 90.4% | 90.4% | 61.5% | 28.8% | 9.6% | 0% |
| Mathematics | 06 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 93.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Hispanic or Latino | 2009-10 | <10 | 75.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Hispanic or Latino | 2010-11 | <10 | 79% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Two or More Races | 2010-11 | <10 | 82.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2009-10 | 100% | 87.5% | 93.9% | 93.9% | 57.1% | 36.7% | 4.1% | 2% |
| Mathematics | 06 | White | 2010-11 | 100% | 88.8% | 89.8% | 89.8% | 59.2% | 30.6% | 10.2% | 0% |
| Mathematics | 06 | Female | 2009-10 | 100% | 83% | 92.9% | 92.9% | 53.6% | 39.3% | 3.6% | 3.6% |
| Mathematics | 06 | Female | 2010-11 | 100% | 86.2% | 96.2% | 96.2% | 69.2% | 26.9% | 3.8% | 0% |
| Mathematics | 06 | Male | 2009-10 | 100% | 81.1% | 96.2% | 96.2% | 65.4% | 30.8% | 3.8% | 0% |
| Mathematics | 06 | Male | 2010-11 | 100% | 82.9% | 84.6% | 84.6% | 53.8% | 30.8% | 15.4% | 0% |
| Mathematics | 06 | Economically Disadvantaged | 2009-10 | 100% | 72.5% | 92.1% | 92.1% | 57.9% | 34.2% | 5.3% | 2.6% |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 06 | Economically Disadvantaged | 2010-11 | 100% | 76.5% | 86.1% | 86.1% | 50% | 36.1% | 13.9% | 0% |
| Mathematics | 06 | Students with Disabilities | 2009-10 | <10 | 52.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Students with Disabilities | 2010-11 | <10 | 54.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2009-10 | 100% | 82.2% | 79.4% | 79.4% | 47.6% | 31.7% | 15.9% | 4.8% |
| Mathematics | 07 | All Students | 2010-11 | 100% | 84.6% | 90.7% | 90.7% | 55.6% | 35.2% | 9.3% | 0% |
| Mathematics | 07 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 93.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Hispanic or Latino | 2009-10 | <10 | 75.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Hispanic or Latino | 2010-11 | <10 | 79.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Two or More Races | 2009-10 | <10 | 77% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Two or More Races | 2010-11 | <10 | 83.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2009-10 | 100% | 87.6% | 77.2% | 77.2% | 49.1% | 28.1% | 17.5% | 5.3% |
| Mathematics | 07 | White | 2010-11 | 100% | 89.1% | 89.6% | 89.6% | 52.1% | 37.5% | 10.4% | 0% |
| Mathematics | 07 | Female | 2009-10 | 100% | 82.6% | 74.1% | 74.1% | 48.1% | 25.9% | 22.2% | 3.7% |
| Mathematics | 07 | Female | 2010-11 | 100% | 86.3% | 92.3% | 92.3% | 50% | 42.3% | 7.7% | 0% |
| Mathematics | 07 | Male | 2009-10 | 100% | 81.7% | 83.3% | 83.3% | 47.2% | 36.1% | 11.1% | 5.6% |
| Mathematics | 07 | Male | 2010-11 | 100% | 82.9% | 89.3% | 89.3% | 60.7% | 28.6% | 10.7% | 0% |
| Mathematics | 07 | Economically Disadvantaged | 2009-10 | 100% | 72.4% | 73.9% | 73.9% | 37% | 37% | 19.6% | 6.5% |
| Mathematics | 07 | Economically Disadvantaged | 2010-11 | 100% | 76.4% | 89.2% | 89.2% | 56.8% | 32.4% | 10.8% | 0% |
| Mathematics | 07 | Students with Disabilities | 2009-10 | <10 | 51.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Students with Disabilities | 2010-11 | <10 | 51.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2009-10 | 100% | 70.3% | 71.9% | 71.9% | 38.6% | 33.3% | 21.1% | 7% |
| Mathematics | 08 | All Students | 2010-11 | 100% | 78% | 93.4% | 93.4% | 52.5% | 41% | 6.6% | 0% |
| Mathematics | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 88.7% | <10 | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 08 | Hispanic or Latino | 2009-10 | <10 | 59.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Hispanic or Latino | 2010-11 | <10 | 69.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Two or More Races | 2010-11 | <10 | 76.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2009-10 | 100% | 77.1% | 69.8% | 69.8% | 37.7% | 32.1% | 22.6% | 7.5% |
| Mathematics | 08 | White | 2010-11 | 100% | 83.6% | 92.7% | 92.7% | 50.9% | 41.8% | 7.3% | 0% |
| Mathematics | 08 | Female | 2009-10 | 100% | 70.6% | 70% | 70% | 40% | 30% | 23.3% | 6.7% |
| Mathematics | 08 | Female | 2010-11 | 100% | 78.1% | 96.4% | 96.4% | 60.7% | 35.7% | 3.6% | 0% |
| Mathematics | 08 | Male | 2009-10 | 100% | 70% | 74.1% | 74.1% | 37% | 37% | 18.5% | 7.4% |
| Mathematics | 08 | Male | 2010-11 | 100% | 77.8% | 90.9% | 90.9% | 45.5% | 45.5% | 9.1% | 0% |
| Mathematics | 08 | Economically Disadvantaged | 2009-10 | 100% | 56.3% | 72.7% | 72.7% | 36.4% | 36.4% | 18.2% | 9.1% |
| Mathematics | 08 | Economically Disadvantaged | 2010-11 | 100% | 66.9% | 95.2% | 95.2% | 47.6% | 47.6% | 4.8% | 0% |
| Mathematics | 08 | Students with Disabilities | 2009-10 | <10 | 31.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Students with Disabilities | 2010-11 | <10 | 43.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2009-10 | 100% | 75.9% | 84.5% | 84.5% | 19% | 65.5% | 10.3% | 5.2% |
| Science | 08 | All Students | 2010-11 | 100% | 78.1% | 86.9% | 86.9% | 42.6% | 44.3% | 11.5% | 1.6% |
| Science | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 86.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Hispanic or Latino | 2009-10 | <10 | 65% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Hispanic or Latino | 2010-11 | <10 | 68.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Two or More Races | 2010-11 | <10 | 77.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2009-10 | 100% | 83.1% | 83.3% | 83.3% | 16.7% | 66.7% | 11.1% | 5.6% |
| Science | 08 | White | 2010-11 | 100% | 84.1% | 85.5% | 85.5% | 41.8% | 43.6% | 12.7% | 1.8% |
| Science | 08 | Female | 2009-10 | 100% | 77% | 86.7% | 86.7% | 16.7% | 70% | 10% | 3.3% |
| Science | 08 | Female | 2010-11 | 100% | 79.4% | 89.3% | 89.3% | 39.3% | 50% | 7.1% | 3.6% |
| Science | 08 | Male | 2009-10 | 100% | 74.9% | 82.1% | 82.1% | 21.4% | 60.7% | 10.7% | 7.1% |
| Science | 08 | Male | 2010-11 | 100% | 76.9% | 84.8% | 84.8% | 45.5% | 39.4% | 15.2% | 0% |

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|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 08 | Economically Disadvantaged | 2009-10 | 100% | 63.1% | 84.4% | 84.4% | 17.8% | 66.7% | 8.9% | 6.7% |
| Science | 08 | Economically Disadvantaged | 2010-11 | 100% | 66.7% | 81% | 81% | 35.7% | 45.2% | 16.7% | 2.4% |
| Science | 08 | Students with Disabilities | 2009-10 | <10 | 42.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Students with Disabilities | 2010-11 | <10 | 44.3% | <10 | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | All Students | 2009-10 | 100% | 65.2% | 54.5% | 54.5% | 1.5% | 53% | 30.3% | 15.2% |
| English Language Arts / Reading | 11 | All Students | 2010-11 | 100% | 63.4% | 63.2% | 63.2% | 1.8% | 61.4% | 19.3% | 17.5% |
| English Language Arts / Reading | 11 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 72.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2009-10 | <10 | 50.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2010-11 | <10 | 49.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Two or More Races | 2009-10 | <10 | 64.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | White | 2009-10 | 100% | 71.5% | 57.1% | 57.1% | 1.6% | 55.6% | 28.6% | 14.3% |
| English Language Arts / Reading | 11 | White | 2010-11 | 100% | 70.1% | 65.5% | 65.5% | 1.8% | 63.6% | 16.4% | 18.2% |
| English Language Arts / Reading | 11 | Female | 2009-10 | 100% | 68% | 55.9% | 55.9% | 2.9% | 52.9% | 38.2% | 5.9% |
| English Language Arts / Reading | 11 | Female | 2010-11 | 100% | 66% | 74.1% | 74.1% | 0% | 74.1% | 18.5% | 7.4% |
| English Language Arts / Reading | 11 | Male | 2009-10 | 100% | 62.3% | 53.1% | 53.1% | 0% | 53.1% | 21.9% | 25% |
| English Language Arts / Reading | 11 | Male | 2010-11 | 100% | 60.8% | 53.3% | 53.3% | 3.3% | 50% | 20% | 26.7% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2009-10 | 100% | 48.5% | 46.9% | 46.9% | 3.1% | 43.8% | 31.3% | 21.9% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2010-11 | 100% | 46.6% | 54.8% | 54.8% | 0% | 54.8% | 25.8% | 19.4% |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | Students with Disabilities | 2009-10 | <10 | 23.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Students with Disabilities | 2010-11 | <10 | 24.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | All Students | 2009-10 | 100% | 50.4% | 54.5% | 54.5% | 6.1% | 48.5% | 22.7% | 22.7% |
| Mathematics | 11 | All Students | 2010-11 | 100% | 52% | 57.9% | 57.9% | 12.3% | 45.6% | 19.3% | 22.8% |
| Mathematics | 11 | Asian, Native Hawaiian, or Pacific Islander | 2010-11 | <10 | 75.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2009-10 | <10 | 33.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2010-11 | <10 | 35.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Two or More Races | 2009-10 | <10 | 44% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2009-10 | 100% | 57.9% | 57.1% | 57.1% | 6.3% | 50.8% | 23.8% | 19% |
| Mathematics | 11 | White | 2010-11 | 100% | 59.3% | 60% | 60% | 12.7% | 47.3% | 16.4% | 23.6% |
| Mathematics | 11 | Female | 2009-10 | 100% | 48.3% | 64.7% | 64.7% | 8.8% | 55.9% | 11.8% | 23.5% |
| Mathematics | 11 | Female | 2010-11 | 100% | 50.9% | 70.4% | 70.4% | 11.1% | 59.3% | 14.8% | 14.8% |
| Mathematics | 11 | Male | 2009-10 | 100% | 52.5% | 43.8% | 43.8% | 3.1% | 40.6% | 34.4% | 21.9% |
| Mathematics | 11 | Male | 2010-11 | 100% | 53.1% | 46.7% | 46.7% | 13.3% | 33.3% | 23.3% | 30% |
| Mathematics | 11 | Economically Disadvantaged | 2009-10 | 100% | 30.4% | 46.9% | 46.9% | 0% | 46.9% | 18.8% | 34.4% |
| Mathematics | 11 | Economically Disadvantaged | 2010-11 | 100% | 32.3% | 45.2% | 45.2% | 16.1% | 29% | 22.6% | 32.3% |
| Mathematics | 11 | Students with Disabilities | 2009-10 | <10 | 11.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Students with Disabilities | 2010-11 | <10 | 11.4% | <10 | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 06 | All Students | 2009-10 | <10 | 81.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2010-11 | <10 | 80.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2009-10 | <10 | 83.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2010-11 | <10 | 82.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2009-10 | <10 | 82.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2010-11 | <10 | 82.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2010-11 | <10 | 71% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2010-11 | <10 | 75.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Male | 2010-11 | <10 | 71.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | All Students | 2010-11 | <10 | 68.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2010-11 | <10 | 75.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Male | 2010-11 | <10 | 70.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2010-11 | <10 | 59.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | White | 2010-11 | <10 | 70.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 11 | Male | 2010-11 | <10 | 59.8% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 07 | All Students | 2010-11 | <10 | 78.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts | 07 | White | 2010-11 | <10 | 79.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts | 07 | Male | 2010-11 | <10 | 77% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2010-11 | <10 | 83.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2010-11 | <10 | 85.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Male | 2010-11 | <10 | 83.4% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading | 06 | All Students | 2009-10 | <10 | 48.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 06 | White | 2009-10 | <10 | 52% | <10 | <10 | <10 | <10 | <10 |
| Reading | 06 | Male | 2009-10 | <10 | 47.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 06 | Economically Disadvantaged | 2009-10 | <10 | 44.3% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students | State | English Language Arts / Reading | 98.9% | 93.7% |
| All Students | State | Mathematics | 98.6% | 94.4% |
| All Students | District | English Language Arts / Reading | 100% | 96.9% |
| All Students | District | Mathematics | 99.7% | 96.4% |
| All Students | School | English Language Arts / Reading | 100% | 95.1% |
| All Students | School | Mathematics | 100% | 94.5% |
| American Indian or Alaska Native | State | English Language Arts / Reading | 98.4% | 92.1% |
| American Indian or Alaska Native | State | Mathematics | 98.1% | 93.4% |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.5% | 96.5% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 97.4% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | Mathematics | <30 | <30 |
| Black or African American | State | English Language Arts / Reading | 96.8% | 87.7% |
| Black or African American | State | Mathematics | 96.4% | 88.9% |
| Hispanic or Latino | State | English Language Arts / Reading | 98.8% | 91.7% |
| Hispanic or Latino | State | Mathematics | 98.1% | 93.4% |
| Hispanic or Latino | District | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | District | Mathematics | <30 | <30 |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| Two or More Races | State | English Language Arts / Reading | 99.2% | 94.1% |
| Two or More Races | State | Mathematics | 99% | 94.9% |
| Two or More Races | District | English Language Arts / Reading | <30 | <30 |
| Two or More Races | District | Mathematics | <30 | <30 |
| Two or More Races | School | English Language Arts / Reading | <30 | <30 |
| Two or More Races | School | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.4% | 95.1% |
| White | State | Mathematics | 99.2% | 95.6% |
| White | District | English Language Arts / Reading | 100% | 97% |
| White | District | Mathematics | 99.7% | 96.1% |
| White | School | English Language Arts / Reading | 100% | 95.4% |
| White | School | Mathematics | 100% | 94% |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.4% | 90.4% |
| Economically Disadvantaged | State | Mathematics | 98.1% | 91.9% |
| Economically Disadvantaged | District | English Language Arts / Reading | 100% | 96.3% |
| Economically Disadvantaged | District | Mathematics | 99.6% | 95.5% |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|-----------------|---------------------------------|----------------------------|------------------------------|
| Economically Disadvantaged | School | English Language Arts / Reading | 100% | 94.4% |
| Economically Disadvantaged | School | Mathematics | 100% | 93.5% |
| Limited English Proficient | State | English Language Arts / Reading | 99% | 85.3% |
| Limited English Proficient | State | Mathematics | 98.2% | 91.2% |
| Students with Disabilities | State | English Language Arts / Reading | 97.8% | 72.9% |
| Students with Disabilities | State | Mathematics | 97.6% | 78.9% |
| Students with Disabilities | District | English Language Arts / Reading | 100% | 87.1% |
| Students with Disabilities | District | Mathematics | 97.5% | 75% |
| Students with Disabilities | School | English Language Arts / Reading | <30 | <30 |
| Students with Disabilities | School | Mathematics | <30 | <30 |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|----------|--|
| All Students | State | 75.96% |
| All Students | District | >95% |
| All Students | School | >95% |
| American Indian or Alaska Native | State | 65.87% |
| Asian, Native Hawaiian, or Pacific Islander | State | 87.07% |
| Black or African American | State | 57.97% |
| Hispanic or Latino | State | 63.52% |
| Hispanic or Latino | District | <10 |
| Hispanic or Latino | School | <10 |
| Two or More Races | State | 66.55% |
| White | State | 82.04% |
| White | District | >95% |
| White | School | >95% |
| Economically Disadvantaged | State | 66.59% |
| Economically Disadvantaged | District | <10 |
| Economically Disadvantaged | School | <10 |
| Limited English Proficient | State | 83.13% |
| Students with Disabilities | State | 58.68% |
| Students with Disabilities | District | <10 |
| Students with Disabilities | School | <10 |

* All data based on students enrolled for a full academic year.

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|-----------------|-----------------------------------|
| All Students | State | 94.9% |
| All Students | District | 95.7% |
| All Students | School | 96.9% |
| American Indian or Alaska Native | State | 94% |
| American Indian or Alaska Native | District | 97% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.6% |
| Asian, Native Hawaiian, or Pacific Islander | District | 98.5% |
| Asian, Native Hawaiian, or Pacific Islander | School | 100% |
| Black or African American | State | 91.9% |
| Hispanic or Latino | State | 94.2% |
| Hispanic or Latino | District | 96.7% |
| Hispanic or Latino | School | 97.8% |
| Two or More Races | State | 94.7% |
| Two or More Races | District | 94.1% |
| Two or More Races | School | 92.5% |
| White | State | 95.6% |
| White | District | 95.7% |
| White | School | 96.8% |
| Economically Disadvantaged | State | 93.4% |
| Economically Disadvantaged | District | 95.4% |
| Economically Disadvantaged | School | 96.7% |
| Limited English Proficient | State | 94.8% |
| Students with Disabilities | State | 93.4% |
| Students with Disabilities | District | 94.9% |
| Students with Disabilities | School | 95.5% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| No | Met | Met | Met | B | N/A | 0 |

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 1 | 13 | 15 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Teacher Quality Data

| | Certification Percent |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 6.9% |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

Teacher Quality Data

| | School Aggregate |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 36 | 47 | 16 | 1 |
| Eligible | 56 | 11 | 40 | 40 | 9 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 42 | 39 | 17 | 2 |
| SD | 88 | 19 | 44 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 48 | 40 | 11 | 1 |
| ELL | 97 | 21 | 43 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligibility | 38 | 50 | 37 | 12 | 1 |
| Eligible | 62 | 21 | 38 | 31 | 10 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 75 | 22 | 2 | 1 |
| SD | 90 | 27 | 39 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 58 | 32 | 10 | 0 |
| ELL | 98 | 32 | 37 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 43 | | 33 | 13 | 2 |
| Not Eligible | 57 | 52 | 36 | 31 | 10 |
| Info not available | # | 24 | ‡ | ‡ | ‡ |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 66 | 24 | 8 | 3 |
| Not SD | 90 | 32 | 36 | 25 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 65 | 26 | 9 | 1 |
| Not ELL | 97 | 35 | 35 | 24 | 7 |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligibility | 37 | 44 | 41 | 14 | 1 |
| Eligible | 62 | 18 | 42 | 36 | 4 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 9 | 73 | 22 | 4 | # |
| SD | 91 | 23 | 43 | 30 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 60 | 33 | 8 | # |
| ELL | 98 | 27 | 42 | 28 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for St. Joseph County ISD, White Pigeon Community Schools, White Pigeon Jr/Sr High School

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4 | Math | 82.08 | 2.771 | 81.98 | 2.786 | 91.89 | 3.063 |
| | | 72.05 | 2.592 | 72.01 | 2.63 | 81.16 | 3.53 |
| 8 | Math | 76.39 | 2.561 | 76.21 | 2.578 | 93.13 | 4.12 |
| | | 70.72 | 3.239 | 70.46 | 3.298 | 85.15 | 4.505 |