

# White Pigeon Community Schools

## Required Parent Notifications

### ***Parents' Right to Know***

Parents have the right to request the professional qualifications of their students' classroom teachers. If your child also works with a paraprofessional, those qualifications may also be requested.

The district shall provide written notification to parents if their student is taught for four or more weeks by a professional who is not highly qualified.

### ***Parent Involvement Plan***

#### **Parent Involvement Policy**

**The school's parent involvement policy adopted by the White Pigeon Community Schools' Board of Education was approved in February of 2001. JBB Parent Involvement in addition to Board Policies JB and JBA, Board Policy JBB emphasizes the importance as follows:**

The Board of Education believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The parents have the right to participate in the education of their children as well as the ultimate responsibility for their children's in-school behavior, including the behavior of students who have reached the legal age of maturity, but are still, for all practical purposes, under parental authority.

In accordance with Board policies, administrative guidelines, and contractual agreements the District shall provide the opportunity for parents to review curriculum and instructional materials and to visit the school to observe the instructional process.

With regard to student behavior, during school hours, the Board, through its designed administrators, acts in loco parentis or in place of the parents.

**The Board recommends that the following activities be implemented to encourage parent parent-school cooperation:**

- *Parent/teacher conferences to permit two-way communication between home and school.*
- *Meetings with staff and parents of those students with special needs/disabilities.*
- *Special events of a cultural, academic, or topical nature initiated by parent groups.*
- *Opportunities in the District to provide parents with programs to see the schools facilities, meet the faculty, and sample the programs on a first hand basis.*

**For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by:**

- *Supporting the schools in requiring that their children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school behavior.*
- *Sending children to school with proper attention to their health, personal cleanliness, and dress.*
- *Maintaining an active interest in the student's daily work and making it possible for the student to complete assigned homework.*
- *Reading all communication from the school, signing, and returning them properly when required.*
- *Cooperating with the school in attending conferences set up for exchange of information of the child's progress in school.*