



# **White Pigeon Community Schools Extended COVID-19 Learning Plan as Described in [Public Act 149](#), Section 98a Revised February 17, 2021**

**August 27, 2020**

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan (“Plan”) that has been approved by an intermediate district or authorizing body. The Plan does not replace the District’s/PSA’s COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the superintendent of public instruction and the state treasurer.

This is a Review Only document. Please download it as a Microsoft Word document to add your own District/PSA logo and Extended Covid-19 Learning Plan.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.

## **White Pigeon Community Schools Extended COVID-19 Learning Plan**

Address of School District/PSA: 410 E. Prairie, White Pigeon, MI 49099

District/PSA Code Number: 75070

District/PSA Website Address: [www.wpcschoools.org](http://www.wpcschoools.org)

District/PSA Contact and Title: Carrie Erlandson

District/PSA Contact Email Address: [cerlandson@wpcschoools.org](mailto:cerlandson@wpcschoools.org)

Name of Intermediate School District/PSA: SJCISD

Name of PSA Authorizing Body (if applicable):

Date of Approval by ISD/Authorizing Body: 9/30/2020

## Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
  - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
  - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. *Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion.* Key metrics that the District/PSA will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.

7. The District/PSA assures that
  - instruction will be delivered as described in this plan and approved by the District/PSA Board,
  - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
  - the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board, and
  - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

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District Superintendent/PSA President of the Board of Directors

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Date

## Learning Plan Narrative

### Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

White Pigeon Community Schools is in the Kalamazoo region, and as of today 02/17/2021 we are following the State of Michigan Guidelines for Operating Schools Safely Plan.

White Pigeon Community Schools decided we would offer the following options to engage students:

1. Fully Remote K-12th starting March 15, 2021.
2. Face to Face K-12th

This plan is necessary as it will outline alternative ways for our students to engage and learn. These options are not available in “normal” times. Giving our families options during this pandemic is very important, as our population is almost 70% free and reduced students. Because of this, giving families flexibility is crucial.

By giving students options, we hope students will be more engaged than last spring. Also, the district has more instructional plans in place to help students achieve.

## Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

White Pigeon Community Schools will increase literacy among all students.

White Pigeon Community Schools will increase mathematics skills among all students.

Scores from fall will be used as the baseline, with a 5% score increase of mathematics and literacy by winter, and an additional 5% increase by spring of 2021.

K-8th will be using the STAR assessment in fall 2020, winter of 2021 and spring 2021.

White Pigeon Community Schools will offer testing windows at both schools for our virtual students to come in to test. Parents will be notified of various times and dates we will have staff available to test. The same process will be followed in the spring 2021.

## Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

Instruction for the 2020-2021 school year will be delivered in different ways, depending on the phase our region is in.

Currently we will offer the following-

**Synchronous learning** refers to all types of **learning** in which learner(s) and instructor(s) are in the same place, at the same time, in order for **learning** to take place. This includes in-person classes, live online meetings when the whole class or smaller groups get together.

**A Synchronous learning** refers to the learning occurring at home using online programs to progress through the assigned grade.

White Pigeon offers the following-

- K-5th - **Everyday day face to face instruction** or **Learn at Home** which is all virtual through Lincoln Learning.
- 6th - 12th - **Everyday face to face instruction beginning March 15, 2021.** **Learn at Home** is offered through E 20/20 Edgenuity and is fully virtual.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

#### Core Academic Areas:

K-5th students have two options:

1. In person learning our curriculum will remain the same using Curriculum Crafter as the basis for the common core standards. Students will continue to use Everyday Math and Reading Street with science and social studies being taught using standards through Curriculum Crafter.
2. Learn at Home is using Lincoln Learning and will complete standards based on White Pigeon standards. They will be assisted by Tami Dayharsh, who is our online elementary teacher.

6th - 12th students have two options:

1. In person learning, our curriculum will remain the same using Curriculum Crafter as the basis for the common core standards.
2. Learn at Home students will be 100% virtual through E 20/20 and standards are identified by the White Pigeon High School Department Chairs.



- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Elementary in person students will be handled as always via progress reports and parent/teacher conferences.

Elementary Learn at Home students will have twice weekly communication with their virtual teacher, and receive feedback from assessments via Lincoln Learning. Progress reports and conferences will be used as well.

Middle and high school students in person will be handled as always via progress reports and parent/teacher conferences. Teachers will also make additional contacts if needed due to absences.

Middle and high school Learn at Home students will get progress through E 20/20 towards completion of courses as in person students.

## Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

For all Learn at Home students the district will provide Chromebooks and internet hotspots to all students who are in need of them. The hotspots will work off the Verizon network and will have district content filtering.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Learn at Home: Due to a student's family choosing to participate in the remote program, the student may be assigned a curriculum that is modified and or accommodated based upon students needs to allow for students to be successful yet still challenged and to continue to move forward towards their IEP goals.

Face to Face: In the event of remote learning, the student may be assigned a curriculum that is modified and or accommodated based upon students needs to allow for students to be successful yet still challenged and to continue to move forward towards their IEP goals.

For all students, regardless of method of instruction, special education teachers and ancillary staff are required to develop a CLP that will describe the method and level of support each student will receive during a possible shutdown or the choosing of remote learning.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

1. Title I and Reading specialist available

Read Naturally pushed out at home

Virtual groups for Title I

Reading Specialist doing virtual groups

District has a certified EL teacher that will work with all staff members to provide instruction as needed.

2.

GSRP: Our local GSRP programming is run by our ISD and the district continues to support the program in any way that is needed and/or requested.

CTE: In both virtual and in person students are able to participate in our CTE program that is run through our local ISD.

Early-Middle College and Dual Enrollment: Programming is provided by Glen Oaks Community College and all students that want to participate are able too. Both virtual and in person students.

Advance Placement: NA



# White Pigeon Community Schools

## BACK TO SCHOOL PLAN



### MI Safe Start Phase 6

#### Face to Face Y5-12th

- Students and teachers meet in person five days a week for instruction using guidance from MDE and CDC.



### MI Safe Start Phase 5

#### Face to Face Y5-12th

##### Y5-12th grade

- Students and teachers meet in person five days a week for instruction using guidance from MDE and CDC.
- Enhanced safety measures in place following guidance from MDE and CDC.
- Face coverings are required when students are outside of their classrooms except for students in Young 5s who are not yet 5 years of age.



### MI Safe Start Phase 4

#### Face to Face Y5-5th Hybrid 6th - 12th

##### Y5-5th grade

- Students will meet face to face, five days a week.
- Face coverings are required when students are outside of their classrooms except for students in Young 5s who are not yet 5 years of age.

##### 6th - 12th grade

- Students will have a hybrid school week allowing 50% of students for face to face.
- One week will be 2 days a week face to face with 3 days a week virtual learning. The next week will be 3 days a week face to face with 2 days virtual learning.
- Alternating Fridays face to face instruction between Group A and B (to be communicated soon).
- Face coverings required for all students during the day in all settings.



### MI Safe Start Phase 1-3

#### Remote Learning Y5-12th

- Y5-12th grade students will participate in a combination of paper pencil packets and virtual learning through Seesaw Y5-2nd grade, and Google Classroom 3rd - 12th grade.
- Students will also be connecting with teachers and classmates via Google Meets and/or Zoom.
- This will look different than our learning at home plan provided at the end of the 2019-2020 school year. It will be more rigorous with more student/teacher connections.

### White Pigeon Community Schools - School at Home Plan

Families have the option to enroll in our 100% online learn at home program Y5-12th grade. Those choosing this option will be committing to a semester long program. Families interested in this option need to contact their student's building principal by August 10, 2020.

Shelly McBride: [smcbride@wpcschools.org](mailto:smcbride@wpcschools.org) Todd Reynolds: [treynolds@wpcschools.org](mailto:treynolds@wpcschools.org)

Should we move into MI Safe Start Phase 5 prior to the end of the 1st semester, all students enrolled in our School at Home Plan will be required to complete 1st semester online. Students can come back to face to face learning starting second semester if they so choose.

\*Plan good through September 30, 2020\*

## FIRST DAY OF SCHOOL IS AUGUST 24TH!

## Chief Pride!





# White Pigeon Community Schools

## Parent Quick Guide Phase 1-3

### Personal Protective Equipment & Hygiene



- Schools are closed to in-person instruction.
- School employees and contractors are permitted to be physically present in school buildings for the purposes of conducting basic school operations, including remote live instruction, as determined by school administrators.

### Food Service



- Schools enact food distribution programs.

### Transportation



- All busing operations are suspended.

### Athletics



- All athletics are suspended

### WHITE PIGEON COMMUNITY SCHOOLS

- Y5-12th grade students will participate in a combination of paper pencil packets and virtual learning through Seesaw Y5-2nd grade, and Google Classroom 3rd - 12th grade.
- Students will also be connecting with teachers and classmates via Google Meets and/or Zoom.

\*Plan good through September 30, 2020\*

## FIRST DAY OF SCHOOL IS AUGUST 24TH!

## Chief Pride!





# White Pigeon Community Schools

## Parent Quick Guide Phase 4

### Personal Protective Equipment & Hygiene



- **Staff:** Face coverings are required for all staff during the day in all settings.
- **Y5-5th grade:** Face coverings are required when students are outside of their classrooms except for students in Young 5s who are not yet 5 years of age.
- **6th - 12th grade:** Face coverings required for all students during the day in all settings.
- Frequent **hand-washing** with adequate soap and **hand sanitizer** available.

### Building Operations



- **Central Elementary** meals will be served in the classrooms.
- **HS/MS** meals will be served in a combination of classrooms, cafeteria, and space throughout the building such as the gym balconies.
- **Staggered movement** throughout both buildings, including recess.
- **Spacing** between students will be adjusted to account for safety measures in both buildings.
- **Family members and guests are not allowed** in the buildings.

### Transportation



- **Facial coverings** will be required by all staff and students.
- Students will be required to use **hand sanitizer** when boarding buses.
- **Staggered and/or assigned seating** and **reduced ride capacity** may be implemented.
- **If a student becomes sick** during the day, they **must not** use bus transportation to return home.

### Screening



- **Students with symptoms** must get picked up after being contacted by school.
- **Students or staff with symptoms** will remain at home until written permission to return is obtained from a health care provider or the local health department.
- If a **confirmed case of COVID-19** is identified, WPCS will work with the local health department.

### WHITE PIGEON COMMUNITY SCHOOLS - Facial Coverings Exceptions

- Any staff or student who is unable to medically tolerate a facial covering or is incapacitated or unable to remove the facial covering without assistance, must not wear one and is required to provide the district documentation from a doctor.

\*Plan good through September 30, 2020\*

## FIRST DAY OF SCHOOL IS AUGUST 24TH!

## Chief Pride!





# White Pigeon Community Schools

## Parent Quick Guide Phase 5

### Personal Protective Equipment & Hygiene



- **Staff:** Face coverings are required for staff all during the day in all settings.
- **Y5-12 grade:** Face coverings are required when students are outside of their classrooms except for students in Young 5s who are not yet 5 years of age.
- Frequent **hand-washing** with adequate soap and **hand sanitizer** available.

### Building Operations



- **Both buildings:** meals will be served in a combination of classrooms, cafeterias, and space throughout the buildings.
- **Staggered movement** throughout both buildings, including recess.
- **Spacing** between students will be adjusted to account for safety measures in both buildings.
- **Family members and guests are not allowed** in the buildings unless there is an extenuating circumstance.

### Transportation



- **Facial coverings** will be required by all staff and students.
- Students will be required to use **hand sanitizer** when boarding buses.
- **Staggered and/or assigned seating** and **reduced ride capacity** may be implemented.
- **If a student becomes sick** during the day, they **must not** use bus transportation to return home.

### Screening



- **Students with symptoms** must get picked up after being contacted by school.
- **Students or staff with symptoms** will remain at home until written permission to return is obtained from a health care provider or the local health department.
- If a **confirmed case of COVID-19** is identified, WPCS will work with the local health department.

### WHITE PIGEON COMMUNITY SCHOOLS - Facial Coverings Exceptions

- Any staff or student who is unable to medically tolerate a facial covering or is incapacitated or unable to remove the facial covering without assistance, must not wear one and is required to provide the district documentation from a doctor.

\*Plan good through September 30, 2020\*

## FIRST DAY OF SCHOOL IS AUGUST 24TH!

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