



White Pigeon Community Schools

“Every Student—Every Day”

School Annual Education Report (AER) Cover Letter

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shelly McBride for assistance.

The AER is available for you to review electronically by visiting the following web site www.wpcschoools.org, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Central Elementary has developed a second computer lab that has allowed us to be able to utilize more computer time for students. We believe that testing online has been a real challenge for our students because we do not assess our students on the computer. Now that we have additional lab space, we are able to incorporate online assessing more with our students. We have also had intensive training in reading routines for grades K -2nd and intensive writing instruction professional development for all

Superintendent's Office
410 East Prairie Ave.
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Athletic Department
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Central Elementary
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We believe that our content is good, but feel that we needed to work on our actual instruction in the classroom insuring that our teachers are instructing with best practice techniques. We believe that ensuring that good instructional techniques that are research based in both reading and writing, we will see an increase in our proficiency levels. We have also been selected to be a part of the HIL Project through Western Michigan University. This project is a 2 ½ year project to help increase K-3 reading scores. We have also joined the Reading Now Network (RNN) and are working in combination with the HIL Project to increase our K-3 reading scores for all students.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students that reside in White Pigeon are assigned to attend the Elementary Building. In addition, some schools of choice students attend our school from throughout the county.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan for Central Elementary is updated every spring. The content areas of Reading, Writing, Science, Social Studies and Mathematics are addressed. Measurable objectives for improvement have been identified, as well as strategies and action steps for implementation with the vision of increasing student achievement thought out our building. In addition to the core content areas, we have established behavioral goals aligned with our building's MTSS initiative. The full school improvement plan is posted at www.wpcschoools.org.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Central Elementary does not have a specialized school.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Central Elementary curriculum that is used and implemented is Curriculum Crafter. This was developed and is maintained by the Kent County ISD. Curriculum Crafter is completely aligned with Common Core. The curriculum is available to parents upon parent request.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Central uses AIMSweb, Star Early Literacy, and Star Math locally as an achievement test. The individual results of these tests are given to parents after each benchmark testing window.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We had 87.5% of our students represented by parents at parent teacher conferences in the fall of 2016-17.

While we are proud of all of our achievements at Central Elementary; our staff continues to work to improve student success every day. Thank you for your continued support of our students.

Direct any questions or comments concerning this report to Shelly McBride at 269- 483-7107.

Sincerely,

Shelly McBride
Principal
Central Elementary
White Pigeon Community Schools

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**Annual Education Report
White Pigeon Community Schools (75070)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	20.0%	8.3%	11.7%	26.7%	53.3%
ELA	3rd Grade Content	All Students	2016-17	44.1%	22.7%	6.1%	16.7%	37.9%	39.4%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	22.0%	10.0%	12.0%	22.0%	56.0%
ELA	3rd Grade Content	White	2016-17	51.7%	25.5%	7.3%	18.2%	38.2%	36.4%
ELA	3rd Grade Content	Female	2015-16	49.5%	13.8%	6.9%	6.9%	31.0%	55.2%
ELA	3rd Grade Content	Female	2016-17	47.7%	20.6%	5.9%	14.7%	38.2%	41.2%
ELA	3rd Grade Content	Male	2015-16	42.6%	25.8%	9.7%	16.1%	22.6%	51.6%
ELA	3rd Grade Content	Male	2016-17	40.7%	25.0%	6.3%	18.8%	37.5%	37.5%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	14.6%	4.9%	9.8%	29.3%	56.1%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	12.2%	2.4%	9.8%	39.0%	48.8%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	26.3%	14.0%	12.3%	31.6%	42.1%
ELA	4th Grade Content	All Students	2016-17	44.2%	21.9%	7.8%	14.1%	31.3%	46.9%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	29.8%	17.0%	12.8%	31.9%	38.3%
ELA	4th Grade Content	White	2016-17	51.5%	22.6%	9.4%	13.2%	32.1%	45.3%
ELA	4th Grade Content	Female	2015-16	50.9%	21.7%	13.0%	8.7%	39.1%	39.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Female	2016-17	48.6%	17.2%	6.9%	10.3%	31.0%	51.7%
ELA	4th Grade Content	Male	2015-16	41.8%	29.4%	14.7%	14.7%	26.5%	44.1%
ELA	4th Grade Content	Male	2016-17	39.9%	25.7%	8.6%	17.1%	31.4%	42.9%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	27.9%	16.3%	11.6%	34.9%	37.2%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	14.6%	2.4%	12.2%	31.7%	53.7%
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	49.2%	18.6%	30.5%	23.7%	27.1%
ELA	5th Grade Content	All Students	2016-17	51.1%	48.1%	11.1%	37.0%	22.2%	29.6%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	56.0%	22.0%	34.0%	18.0%	26.0%
ELA	5th Grade Content	White	2016-17	58.6%	46.7%	13.3%	33.3%	26.7%	26.7%
ELA	5th Grade Content	Female	2015-16	55.8%	64.5%	22.6%	41.9%	16.1%	19.4%
ELA	5th Grade Content	Female	2016-17	56.0%	50.0%	9.1%	40.9%	22.7%	27.3%
ELA	5th Grade Content	Male	2015-16	45.5%	32.1%	14.3%	17.9%	32.1%	35.7%
ELA	5th Grade Content	Male	2016-17	46.2%	46.9%	12.5%	34.4%	21.9%	31.3%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	39.5%	9.3%	30.2%	25.6%	34.9%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	50.0%	15.8%	34.2%	21.1%	28.9%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	40.0%	5.5%	34.5%	40.0%	20.0%
ELA	6th Grade Content	All Students	2016-17	43.6%	45.6%	17.5%	28.1%	31.6%	22.8%

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ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	38.8%	4.1%	34.7%	40.8%	20.4%
ELA	6th Grade Content	White	2016-17	50.3%	50.0%	20.0%	30.0%	26.0%	24.0%
ELA	6th Grade Content	Female	2015-16	49.8%	43.5%	8.7%	34.8%	39.1%	17.4%
ELA	6th Grade Content	Female	2016-17	48.7%	55.2%	20.7%	34.5%	34.5%	10.3%
ELA	6th Grade Content	Male	2015-16	40.4%	37.5%	3.1%	34.4%	40.6%	21.9%
ELA	6th Grade Content	Male	2016-17	38.7%	35.7%	14.3%	21.4%	28.6%	35.7%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	37.5%	7.5%	30.0%	37.5%	25.0%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	34.2%	2.6%	31.6%	39.5%	26.3%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10

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ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	59.1%	13.6%	45.5%	28.8%	12.1%
ELA	7th Grade Content	All Students	2016-17	44.8%	33.9%	3.6%	30.4%	39.3%	26.8%
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	58.9%	14.3%	44.6%	28.6%	12.5%
ELA	7th Grade Content	White	2016-17	51.0%	33.3%	2.0%	31.4%	39.2%	27.5%
ELA	7th Grade Content	Female	2015-16	53.8%	75.0%	21.9%	53.1%	21.9%	3.1%
ELA	7th Grade Content	Female	2016-17	50.9%	37.0%	7.4%	29.6%	40.7%	22.2%
ELA	7th Grade Content	Male	2015-16	40.6%	44.1%	5.9%	38.2%	35.3%	20.6%

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ELA	7th Grade Content	Male	2016-17	39.1%	31.0%	0.0%	31.0%	37.9%	31.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	56.0%	10.0%	46.0%	28.0%	16.0%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	31.6%	2.6%	28.9%	39.5%	28.9%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	58.6%	8.6%	50.0%	22.4%	19.0%
ELA	8th Grade Content	All Students	2016-17	48.0%	54.5%	13.6%	40.9%	28.8%	16.7%
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	61.5%	9.6%	51.9%	21.2%	17.3%

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ELA	8th Grade Content	White	2016-17	53.9%	52.5%	15.3%	37.3%	28.8%	18.6%
ELA	8th Grade Content	Female	2015-16	54.9%	60.6%	12.1%	48.5%	24.2%	15.2%
ELA	8th Grade Content	Female	2016-17	54.9%	66.7%	15.2%	51.5%	18.2%	15.2%
ELA	8th Grade Content	Male	2015-16	43.0%	56.0%	4.0%	52.0%	20.0%	24.0%
ELA	8th Grade Content	Male	2016-17	41.4%	42.4%	12.1%	30.3%	39.4%	18.2%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	46.5%	2.3%	44.2%	27.9%	25.6%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	53.1%	10.2%	42.9%	28.6%	18.4%
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	20.0%	5.0%	15.0%	33.3%	46.7%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	22.7%	3.0%	19.7%	22.7%	54.5%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10

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Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	24.0%	6.0%	18.0%	28.0%	48.0%
Mathematics	3rd Grade Content	White	2016-17	54.8%	21.8%	3.6%	18.2%	25.5%	52.7%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	17.2%	3.4%	13.8%	27.6%	55.2%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23.5%	2.9%	20.6%	29.4%	47.1%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	22.6%	6.5%	16.1%	38.7%	38.7%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	21.9%	3.1%	18.8%	15.6%	62.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	9.8%	0.0%	9.8%	41.5%	48.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	9.8%	0.0%	9.8%	26.8%	63.4%
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	39.3%	7.1%	32.1%	33.9%	26.8%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	35.9%	6.3%	29.7%	40.6%	23.4%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	39.1%	8.7%	30.4%	32.6%	28.3%
Mathematics	4th Grade Content	White	2016-17	49.7%	37.7%	7.5%	30.2%	39.6%	22.6%
Mathematics	4th Grade Content	Female	2015-16	42.1%	31.8%	9.1%	22.7%	36.4%	31.8%
Mathematics	4th Grade Content	Female	2016-17	39.6%	31.0%	3.4%	27.6%	34.5%	34.5%
Mathematics	4th Grade Content	Male	2015-16	45.8%	44.1%	5.9%	38.2%	32.4%	23.5%
Mathematics	4th Grade Content	Male	2016-17	44.2%	40.0%	8.6%	31.4%	45.7%	14.3%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	38.1%	7.1%	31.0%	38.1%	23.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	19.5%	0.0%	19.5%	53.7%	26.8%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	31.0%	12.1%	19.0%	37.9%	31.0%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	33.3%	9.3%	24.1%	35.2%	31.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	34.7%	14.3%	20.4%	34.7%	30.6%
Mathematics	5th Grade Content	White	2016-17	42.4%	37.8%	11.1%	26.7%	31.1%	31.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2015-16	31.7%	32.3%	12.9%	19.4%	38.7%	29.0%
Mathematics	5th Grade Content	Female	2016-17	32.6%	22.7%	9.1%	13.6%	45.5%	31.8%
Mathematics	5th Grade Content	Male	2015-16	35.8%	29.6%	11.1%	18.5%	37.0%	33.3%
Mathematics	5th Grade Content	Male	2016-17	37.4%	40.6%	9.4%	31.3%	28.1%	31.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	19.0%	4.8%	14.3%	45.2%	35.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	39.5%	10.5%	28.9%	26.3%	34.2%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	16.4%	3.6%	12.7%	47.3%	36.4%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	24.6%	10.5%	14.0%	47.4%	28.1%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	16.3%	4.1%	12.2%	49.0%	34.7%
Mathematics	6th Grade Content	White	2016-17	41.0%	28.0%	12.0%	16.0%	46.0%	26.0%
Mathematics	6th Grade Content	Female	2015-16	31.4%	13.0%	4.3%	8.7%	47.8%	39.1%
Mathematics	6th Grade Content	Female	2016-17	33.1%	20.7%	10.3%	10.3%	58.6%	20.7%
Mathematics	6th Grade Content	Male	2015-16	34.1%	18.8%	3.1%	15.6%	46.9%	34.4%
Mathematics	6th Grade Content	Male	2016-17	35.2%	28.6%	10.7%	17.9%	35.7%	35.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	12.5%	0.0%	12.5%	47.5%	40.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	13.2%	2.6%	10.5%	50.0%	36.8%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	43.9%	12.1%	31.8%	27.3%	28.8%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	36.4%	10.9%	25.5%	30.9%	32.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	42.9%	12.5%	30.4%	26.8%	30.4%
Mathematics	7th Grade Content	White	2016-17	42.9%	36.0%	12.0%	24.0%	30.0%	34.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	53.1%	12.5%	40.6%	18.8%	28.1%
Mathematics	7th Grade Content	Female	2016-17	35.1%	29.6%	7.4%	22.2%	37.0%	33.3%
Mathematics	7th Grade Content	Male	2015-16	36.1%	35.3%	11.8%	23.5%	35.3%	29.4%
Mathematics	7th Grade Content	Male	2016-17	37.3%	42.9%	14.3%	28.6%	25.0%	32.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	32.0%	12.0%	20.0%	32.0%	36.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	31.6%	7.9%	23.7%	31.6%	36.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	37.9%	20.7%	17.2%	27.6%	34.5%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36.4%	18.2%	18.2%	42.4%	21.2%
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	38.5%	21.2%	17.3%	30.8%	30.8%
Mathematics	8th Grade Content	White	2016-17	39.2%	32.2%	16.9%	15.3%	44.1%	23.7%
Mathematics	8th Grade Content	Female	2015-16	34.1%	48.5%	27.3%	21.2%	18.2%	33.3%
Mathematics	8th Grade Content	Female	2016-17	35.2%	39.4%	21.2%	18.2%	39.4%	21.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Male	2015-16	31.4%	24.0%	12.0%	12.0%	40.0%	36.0%
Mathematics	8th Grade Content	Male	2016-17	31.8%	33.3%	15.2%	18.2%	45.5%	21.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	32.6%	14.0%	18.6%	25.6%	41.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	30.6%	14.3%	16.3%	42.9%	26.5%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	7.1%	3.6%	3.6%	28.6%	64.3%
Science	4th Grade Content	All Students	2016-17	14.6%	6.3%	3.1%	3.1%	20.3%	73.4%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	White	2015-16	18.4%	8.7%	4.3%	4.3%	28.3%	63.0%
Science	4th Grade Content	White	2016-17	18.2%	7.5%	3.8%	3.8%	24.5%	67.9%
Science	4th Grade Content	Female	2015-16	13.0%	4.5%	0.0%	4.5%	22.7%	72.7%
Science	4th Grade Content	Female	2016-17	12.6%	3.4%	0.0%	3.4%	13.8%	82.8%
Science	4th Grade Content	Male	2015-16	16.4%	8.8%	5.9%	2.9%	32.4%	58.8%
Science	4th Grade Content	Male	2016-17	16.5%	8.6%	5.7%	2.9%	25.7%	65.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	7.1%	4.8%	2.4%	31.0%	61.9%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	2.4%	0.0%	2.4%	19.5%	78.0%
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	22.7%	6.1%	16.7%	24.2%	53.0%
Science	7th Grade Content	All Students	2016-17	22.7%	17.9%	3.6%	14.3%	21.4%	60.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	25.0%	7.1%	17.9%	23.2%	51.8%
Science	7th Grade Content	White	2016-17	27.5%	17.6%	3.9%	13.7%	21.6%	60.8%
Science	7th Grade Content	Female	2015-16	22.6%	28.1%	3.1%	25.0%	18.8%	53.1%
Science	7th Grade Content	Female	2016-17	21.2%	14.8%	3.7%	11.1%	18.5%	66.7%
Science	7th Grade Content	Male	2015-16	25.1%	17.6%	8.8%	8.8%	29.4%	52.9%
Science	7th Grade Content	Male	2016-17	24.3%	20.7%	3.4%	17.2%	24.1%	55.2%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	20.0%	4.0%	16.0%	22.0%	58.0%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	15.8%	5.3%	10.5%	21.1%	63.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	15.9%	2.3%	13.6%	50.0%	34.1%
Science	11th Grade Content	All Students	2016-17	33.6%	33.9%	6.5%	27.4%	38.7%	27.4%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	17.1%	2.4%	14.6%	46.3%	36.6%
Science	11th Grade Content	White	2016-17	39.4%	32.7%	7.7%	25.0%	40.4%	26.9%
Science	11th Grade Content	Female	2015-16	29.8%	8.3%	0.0%	8.3%	54.2%	37.5%
Science	11th Grade Content	Female	2016-17	30.9%	29.6%	11.1%	18.5%	37.0%	33.3%
Science	11th Grade Content	Male	2015-16	36.3%	25.0%	5.0%	20.0%	45.0%	30.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Male	2016-17	36.3%	37.1%	2.9%	34.3%	40.0%	22.9%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	8.3%	4.2%	4.2%	41.7%	50.0%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	33.3%	7.7%	25.6%	38.5%	28.2%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	20.7%	1.7%	19.0%	60.3%	19.0%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	5.6%	0.0%	5.6%	72.2%	22.2%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	22.4%	2.0%	20.4%	59.2%	18.4%
Social Studies	5th Grade Content	White	2016-17	26.7%	6.7%	0.0%	6.7%	75.6%	17.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Female	2015-16	16.7%	29.0%	0.0%	29.0%	58.1%	12.9%
Social Studies	5th Grade Content	Female	2016-17	19.3%	0.0%	0.0%	0.0%	86.4%	13.6%
Social Studies	5th Grade Content	Male	2015-16	21.0%	11.1%	3.7%	7.4%	63.0%	25.9%
Social Studies	5th Grade Content	Male	2016-17	23.9%	9.4%	0.0%	9.4%	62.5%	28.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	7.1%	0.0%	7.1%	66.7%	26.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	7.9%	0.0%	7.9%	71.1%	21.1%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	44.8%	8.6%	36.2%	39.7%	15.5%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	36.4%	10.6%	25.8%	47.0%	16.7%
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	48.1%	9.6%	38.5%	36.5%	15.4%
Social Studies	8th Grade Content	White	2016-17	37.1%	35.6%	11.9%	23.7%	47.5%	16.9%
Social Studies	8th Grade Content	Female	2015-16	26.0%	36.4%	9.1%	27.3%	45.5%	18.2%
Social Studies	8th Grade Content	Female	2016-17	28.6%	30.3%	9.1%	21.2%	48.5%	21.2%
Social Studies	8th Grade Content	Male	2015-16	32.6%	56.0%	8.0%	48.0%	32.0%	12.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	42.4%	12.1%	30.3%	45.5%	12.1%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	34.9%	7.0%	27.9%	44.2%	20.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	34.7%	8.2%	26.5%	46.9%	18.4%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2015-16	43.1%	38.6%	2.3%	36.4%	59.1%	2.3%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	41.9%	6.5%	35.5%	50.0%	8.1%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	39.0%	2.4%	36.6%	58.5%	2.4%
Social Studies	11th Grade Content	White	2016-17	52.6%	40.4%	5.8%	34.6%	50.0%	9.6%
Social Studies	11th Grade Content	Female	2015-16	39.1%	25.0%	0.0%	25.0%	75.0%	0.0%
Social Studies	11th Grade Content	Female	2016-17	41.8%	33.3%	7.4%	25.9%	51.9%	14.8%
Social Studies	11th Grade Content	Male	2015-16	47.1%	55.0%	5.0%	50.0%	40.0%	5.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	48.6%	5.7%	42.9%	48.6%	2.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	29.2%	0.0%	29.2%	66.7%	4.2%

**Annual Education Report
White Pigeon Community Schools (75070)**

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	46.2%	7.7%	38.5%	43.6%	10.3%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10

Annual Education Report
White Pigeon Community Schools (75070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Total Score	All Students	972.0	N/A	11	25.0%	33	75.0%	44
White Pigeon Community Schools	2016-17	Total Score	All Students	979.4	N/A	17	27.4%	45	72.6%	62
White Pigeon Community Schools	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Total Score	White	974.1	N/A	11	26.8%	30	73.2%	41
White Pigeon Community Schools	2016-17	Total Score	White	978.3	N/A	15	28.8%	37	71.2%	52
White Pigeon Community Schools	2015-16	Total Score	Female	956.7	N/A	<10	16.7%	20	83.3%	24
White Pigeon Community Schools	2016-17	Total Score	Female	976.3	N/A	<10	25.9%	20	74.1%	27

Annual Education Report
White Pigeon Community Schools (75070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Total Score	Male	990.5	N/A	<10	35.0%	13	65.0%	20
White Pigeon Community Schools	2016-17	Total Score	Male	981.7	N/A	10	28.6%	25	71.4%	35
White Pigeon Community Schools	2015-16	Total Score	Economically Disadvantaged	900.8	N/A	<10	12.5%	21	87.5%	24
White Pigeon Community Schools	2016-17	Total Score	Economically Disadvantaged	967.4	N/A	13	33.3%	26	66.7%	39
White Pigeon Community Schools	2015-16	Total Score	Not Economically Disadvantaged	1057.5	N/A	<10	40.0%	12	60.0%	20
White Pigeon Community Schools	2016-17	Total Score	Not Economically Disadvantaged	999.6	N/A	<10	17.4%	19	82.6%	23
White Pigeon Community Schools	2015-16	Total Score	Not English Learners	972.0	N/A	11	25.0%	33	75.0%	44
White Pigeon Community Schools	2016-17	Total Score	Not English Learners	979.4	N/A	17	27.4%	45	72.6%	62
White Pigeon Community Schools	2015-16	Total Score	Not Migrant	972.0	N/A	11	25.0%	33	75.0%	44
White Pigeon Community Schools	2016-17	Total Score	Not Migrant	979.4	N/A	17	27.4%	45	72.6%	62

Annual Education Report
White Pigeon Community Schools (75070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Total Score	Students Without Disabilities	979.0	N/A	11	26.2%	31	73.8%	42
White Pigeon Community Schools	2016-17	Total Score	Students Without Disabilities	1012.4	N/A	17	31.5%	37	68.5%	54
White Pigeon Community Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Total Score	Not Homeless	972.6	N/A	11	25.6%	32	74.4%	43
White Pigeon Community Schools	2016-17	Total Score	Not Homeless	990.2	N/A	16	28.1%	41	71.9%	57
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	All Students	483.6	480	22	50.0%	22	50.0%	44
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	All Students	491.1	480	32	51.6%	30	48.4%	62

Annual Education Report
White Pigeon Community Schools (75070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	White	486.1	480	21	51.2%	20	48.8%	41
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	White	489.4	480	27	51.9%	25	48.1%	52
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Female	483.8	480	13	54.2%	11	45.8%	24
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Female	500.7	480	14	51.9%	13	48.1%	27
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Male	483.5	480	<10	45.0%	11	55.0%	20
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Male	483.7	480	18	51.4%	17	48.6%	35

Annual Education Report
White Pigeon Community Schools (75070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	442.9	480	<10	29.2%	17	70.8%	24
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	488.5	480	20	51.3%	19	48.7%	39
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	532.5	480	15	75.0%	<10	25.0%	20
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	495.7	480	12	52.2%	11	47.8%	23
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	483.6	480	22	50.0%	22	50.0%	44
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	491.1	480	32	51.6%	30	48.4%	62
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	483.6	480	22	50.0%	22	50.0%	44
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	491.1	480	32	51.6%	30	48.4%	62
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10

Annual Education Report
White Pigeon Community Schools (75070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	485.7	480	21	50.0%	21	50.0%	42
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	507.6	480	32	59.3%	22	40.7%	54
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	483.0	480	21	48.8%	22	51.2%	43
White Pigeon Community Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	496.3	480	31	54.4%	26	45.6%	57
White Pigeon Community Schools	2015-16	Mathematics	All Students	488.4	530	11	25.0%	33	75.0%	44
White Pigeon Community Schools	2016-17	Mathematics	All Students	488.2	530	20	32.3%	42	67.7%	62
White Pigeon Community Schools	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Mathematics	White	488.0	530	11	26.8%	30	73.2%	41
White Pigeon Community Schools	2016-17	Mathematics	White	488.8	530	17	32.7%	35	67.3%	52
White Pigeon Community Schools	2015-16	Mathematics	Female	472.9	530	<10	16.7%	20	83.3%	24
White Pigeon Community Schools	2016-17	Mathematics	Female	475.6	530	<10	25.9%	20	74.1%	27
White Pigeon Community Schools	2015-16	Mathematics	Male	507.0	530	<10	35.0%	13	65.0%	20
White Pigeon Community Schools	2016-17	Mathematics	Male	498.0	530	13	37.1%	22	62.9%	35
White Pigeon Community Schools	2015-16	Mathematics	Economically Disadvantaged	457.9	530	<10	12.5%	21	87.5%	24
White Pigeon Community Schools	2016-17	Mathematics	Economically Disadvantaged	479.0	530	14	35.9%	25	64.1%	39

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Mathematics	Not Economically Disadvantaged	525.0	530	<10	40.0%	12	60.0%	20
White Pigeon Community Schools	2016-17	Mathematics	Not Economically Disadvantaged	503.9	530	<10	26.1%	17	73.9%	23
White Pigeon Community Schools	2015-16	Mathematics	Not English Learners	488.4	530	11	25.0%	33	75.0%	44
White Pigeon Community Schools	2016-17	Mathematics	Not English Learners	488.2	530	20	32.3%	42	67.7%	62
White Pigeon Community Schools	2015-16	Mathematics	Not Migrant	488.4	530	11	25.0%	33	75.0%	44
White Pigeon Community Schools	2016-17	Mathematics	Not Migrant	488.2	530	20	32.3%	42	67.7%	62
White Pigeon Community Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Mathematics	Students Without Disabilities	493.3	530	11	26.2%	31	73.8%	42
White Pigeon Community Schools	2016-17	Mathematics	Students Without Disabilities	504.8	530	20	37.0%	34	63.0%	54

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Community Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
White Pigeon Community Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
White Pigeon Community Schools	2015-16	Mathematics	Not Homeless	489.5	530	11	25.6%	32	74.4%	43
White Pigeon Community Schools	2016-17	Mathematics	Not Homeless	493.9	530	19	33.3%	38	66.7%	57

**Annual Education Report
White Pigeon Community Schools (75070)**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	85.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	80.2%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10

**Annual Education Report
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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	71.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	50.0%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	54.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	84.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	59.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	62.7%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	87.8%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	82.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	88.8%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	86.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	91.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report

White Pigeon Community Schools (75070)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	99.5%	41.2%
All Students	Mathematics	98.7%	39.1%	99.3%	33.2%
All Students	Science	97.9%	24.9%	100.0%	20.0%
All Students	Social Studies	97.8%	33.7%	99.5%	29.7%
Bottom 30%	ELA	N/A	3.8%	N/A	0.8%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30
Asian	Science	99.1%	41.4%	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	N/A
Black or African American	Mathematics	97.5%	14.2%	<30	N/A
Black or African American	Science	96.0%	7.0%	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	35.1%
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	32.4%
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	99.7%	41.9%
White	Mathematics	99.0%	45.6%	99.5%	33.4%
White	Science	98.4%	29.7%	100.0%	20.1%
White	Social Studies	98.3%	39.7%	99.4%	29.0%
Economically Disadvantaged	ELA	98.2%	33.5%	99.7%	37.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.7%	27.2%
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	17.7%
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	31.0%
English Learners	ELA	98.6%	24.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	100.0%	19.1%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	14.3%
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	90.20%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	100.00%
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	89.13%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	81.48%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	66.67%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

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Student Group	Statewide	District
All Students	84.41%	86.40%

** All data based on students enrolled for a full academic year.*

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Central Elementary School	59.12	89.27	N/A	N/A	90.14	100.00	N/A	78.62
White Pigeon Jr/Sr High School	71.50	70.18	97.75	N/A	77.26	100.00	N/A	75.49

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	28	18	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (White Pigeon Jr/Sr High School - 04502)	1	13	11	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Central Elementary School - 04503)	0	15	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (White Pigeon Jr/Sr High School - 04502)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Central Elementary School - 04503)	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	14.9%

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Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (White Pigeon Jr/Sr High School - 04502)	12.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Central Elementary School - 04503)	18.2%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	4	24	37	26	12
Two or More Races					
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	#	#	#	#
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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White Pigeon Community Schools (75070)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Two or More Races	#	#	#	#	#
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9