

Annual Education Report

2021
2022

White Pigeon Central Elementary School



Superintendent: Mr. Jon Keyer
Associate Superintendent: Ms. Carrie Erlandson
Central Elementary Principal: Mrs. Shelly McBride
Central Elementary Assistant Principal: Mrs. Brooke McClure
Business Manager: Mrs. Connie Wright



White Pigeon Community Schools

"Every Student—Every Day"

School Annual Education Report (AER) Cover Letter

January 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shelly McBride for assistance.

The AER is available for you to review electronically by visiting the following website www.wpcschoools.org or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Central Elementary has one computer lab that has allowed us to be able to utilize more computer time for students, but recently we have Chromebooks for all Y5- 5th grade students. Now that we have lab space and portable devices in the classrooms, we are able to incorporate online assessing and learning more often with our students. We have also had intensive training in reading routines for grades K-2nd and intensive writing instruction professional development for all grades K-5th. We are in year six of our reading series that is very rigorous and is aligned to State Standards. We believe that our content is good, but feel that we needed to work on our actual instruction in the classroom insuring that our teachers are instructing with best practice techniques. We believe that ensuring that good instructional techniques that are research based in both reading and writing, we will see an increase in our proficiency levels.

Superintendent's Office
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Central Elementary
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Additionally, we have just completed a 2 ½ year project through Western Michigan University called the HIL Project. This project to help increase reading scores by focusing on The Daily 5 and Café implementation, brought The Leader in Me program to Central, and increased our classroom teaching strategies around student engagement. We are also continuing our membership with the Reading Now Network (RNN).

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students that reside in White Pigeon are assigned to attend the Elementary Building. In addition, some schools of choice students attend our school from throughout the county.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan for Central Elementary is updated every spring. The content areas of Reading, Writing, Science, Social Studies and Mathematics are addressed. Measurable objectives for improvement have been identified, as well as strategies and action steps for implementation with the vision of increasing student achievement throughout our building. In addition to the core content areas, we have established behavioral goals aligned with our building's MTSS initiative. The full school improvement plan is posted at www.wpcschools.org.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Central Elementary does not have a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Central Elementary curriculum that is used and implemented is Curriculum Crafter. This was developed and is maintained by the Kent County ISD. Curriculum Crafter is completely aligned with Common Core. The curriculum is available to parents upon parent request.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Central uses AIMSweb, Star Early Literacy, and Star Math and Reading locally as an achievement test. The individual results of these tests are given to parents after each benchmark testing window.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We had 89% of our students represented by parents at our parent teacher conferences in the fall of 2021-2022.

We had 86% of our students represented by parents at parent teacher conferences in the fall of 2020-2021.

While we are proud of all of our achievements at Central Elementary; our staff continues to work to improve student success every day. Thank you for your continued support of our students.

Direct any questions or comments concerning this report to Shelly McBride at 269-483-7107.

Sincerely,

Shelly McBride
Principal
Central Elementary

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Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	22.4%	13	22.4%	13	10.3%	6	12.1%	7	34.5%	20	43.1%	25
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	21.3%	10	21.3%	10	10%	3	*	7	25.5%	12	53.2%	25
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	26.5%	13	26.5%	13	12.2%	6	14.3%	7	34.7%	17	38.8%	19
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	20.9%	9	20.9%	9	10%	3	*	6	27.9%	12	51.2%	22
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	25.9%	7	25.9%	7	20%	3	20%	4	33.3%	9	40.7%	11

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	28.6%	6	28.6%	6	20%	3	20%	3	23.8%	5	47.6%	10
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	19.4%	6	19.4%	6	10%	3	10%	3	35.5%	11	45.2%	14
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	20%	4	20%	4	20%	<3	20%	*	*	7	*	15
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	21.4%	9	21.4%	9	*	5	10%	4	35.7%	15	42.9%	18
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	12.1%	4	12.1%	4	10%	<3	10%	*	30.3%	10	57.6%	19
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	10
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	12

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	42.4%	28	42.4%	28	18.2%	12	24.2%	16	27.3%	18	30.3%	20
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	24.4%	10	24.4%	10	10%	<3	*	*	14.6%	6	61.0%	25
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	44.1%	26	44.1%	26	18.6%	11	25.4%	15	27.1%	16	28.8%	17
ELA	4th Grade Content	White	2020-21	49.4%	25,863	28.6%	10	28.6%	10	10%	<3	*	*	11.4%	4	60.0%	21
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	51.9%	14	51.9%	14	29.6%	8	22.2%	6	20%	5	*	8
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	20%	3	20%	3	20%	<3	20%	*	20%	3	*	10
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	35.9%	14	35.9%	14	10.3%	4	25.6%	10	33.3%	13	30.8%	12
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	28.0%	7	28.0%	7	20%	<3	*	*	20%	3	*	15
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	39.0%	16	39.0%	16	14.6%	6	24.4%	10	29.3%	12	31.7%	13
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	24.2%	8	24.2%	8	10%	<3	*	*	10%	3	*	22

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	29.8%	17	29.8%	17	10%	4	*	13	28.1%	16	42.1%	24
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	31.3%	15	31.3%	15	10%	<3	*	*	22.9%	11	45.8%	22

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	30.6%	15	30.6%	15	10%	3	*	12	26.5%	13	42.9%	21
ELA	5th Grade Content	White	2020-21	48.4%	25,033	38.5%	15	38.5%	15	10%	<3	*	*	20.5%	8	41.0%	16
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	35.5%	11	35.5%	11	10%	<3	*	*	32.3%	10	32.3%	10
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	27.3%	6	27.3%	6	20%	<3	*	*	20%	3	*	13
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	23.1%	6	23.1%	6	20%	<3	20%	*	23.1%	6	53.8%	14

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	34.6%	9	34.6%	9	20%	<3	*	*	30.8%	8	34.6%	9
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	21.1%	8	21.1%	8	10%	<3	*	*	28.9%	11	50.0%	19
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	27.8%	10	27.8%	10	10%	<3	*	*	22.2%	8	50.0%	18
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	11
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	29.3%	17	29.3%	17	10%	4	*	13	29.3%	17	41.4%	24
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	19.1%	9	19.1%	9	10%	<3	*	*	27.7%	13	53.2%	25
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	32.7%	16	32.7%	16	10%	4	*	12	26.5%	13	40.8%	20

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	20.9%	9	20.9%	9	10%	<3	*	*	27.9%	12	51.2%	22
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	22.2%	6	22.2%	6	20%	3	20%	3	40.7%	11	37.0%	10
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	23.8%	5	23.8%	5	20%	<3	20%	*	20%	4	*	12
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	35.5%	11	35.5%	11	10%	<3	*	*	19.4%	6	45.2%	14
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	20%	4	20%	4	20%	<3	20%	*	*	9	*	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	28.6%	12	28.6%	12	10%	<3	*	*	23.8%	10	47.6%	20
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	12.1%	4	12.1%	4	10%	<3	10%	*	30.3%	10	57.6%	19
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	9

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	36.4%	24	36.4%	24	7.6%	5	28.8%	19	51.5%	34	12.1%	8
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	14.6%	6	14.6%	6	10%	<3	*	*	36.6%	15	48.8%	20
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	39.0%	23	39.0%	23	10%	5	*	18	50.8%	30	10.2%	6
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	17.1%	6	17.1%	6	10%	<3	*	*	40.0%	14	42.9%	15
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	25.9%	7	25.9%	7	20%	<3	*	*	*	16	20%	4
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	11
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	43.6%	17	43.6%	17	10.3%	4	33.3%	13	46.2%	18	10.3%	4
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	20%	5	20%	5	20%	<3	20%	*	*	11	*	9
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	29.3%	12	29.3%	12	10%	<3	*	*	58.5%	24	12.2%	5

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	15.2%	5	15.2%	5	10%	<3	*	*	33.3%	11	51.5%	17
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	5
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	21.1%	12	21.1%	12	10%	4	*	8	31.6%	18	47.4%	27

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	12.5%	6	12.5%	6	10%	3	10%	3	43.8%	21	43.8%	21
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	22.4%	11	22.4%	11	10%	3	*	8	30.6%	15	46.9%	23
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	15.4%	6	15.4%	6	10%	3	10%	3	48.7%	19	35.9%	14
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	19.4%	6	19.4%	6	10%	<3	*	*	38.7%	12	41.9%	13
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	10

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	23.1%	6	23.1%	6	20%	<3	20%	*	23.1%	6	53.8%	14
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	20%	5	20%	5	20%	*	20%	<3	*	10	*	11
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	13.2%	5	13.2%	5	10%	<3	*	*	31.6%	12	55.3%	21
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	11.1%	4	11.1%	4	10%	<3	10%	<3	41.7%	15	47.2%	17
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	11

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	27.1%	13	27.1%	13	10%	<3	*	*	43.8%	21	29.2%	14
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	33.3%	13	33.3%	13	10%	<3	*	*	43.6%	17	23.1%	9
Science	5th Grade Content	Female	2020-21	27.5%	9,500	20%	4	20%	4	20%	<3	20%	*	*	12	*	6
Science	5th Grade Content	Male	2020-21	29.6%	10,619	34.6%	9	34.6%	9	20%	<3	*	*	34.6%	9	30.8%	8

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	22.2%	8	22.2%	8	10%	<3	*	*	47.2%	17	30.6%	11
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	6
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	4	10%	4	10%	<3	10%	*	*	29	*	23
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	10%	<3	10%	*	10%	<3	10%	<3	*	29	*	18
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	10%	3	10%	3	10%	<3	10%	*	*	25	*	20
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	10%	<3	10%	*	10%	<3	10%	<3	*	24	*	14
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	*	20%	<3	20%	<3	*	16	*	12
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	20%	<3	20%	<3	20%	<3	20%	<3	*	10	*	12
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	11
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	20%	<3	20%	*	20%	<3	20%	<3	*	19	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	<3	10%	*	10%	<3	10%	<3	*	18	*	18
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	10%	<3	10%	*	10%	<3	10%	<3	*	21	*	14

Annual Education Report Central Elementary School (04503)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	8
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Central Elementary School (04503)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Central Elementary School (04503)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Central Elementary School (04503)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	130	<10	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2020-21	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2020-21	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	12	<10	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	39	<10	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	45	<10	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	48	<10	*	*	*	*	*	*	*

Annual Education Report Central Elementary School (04503)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Central Elementary School (04503)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	71.99%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Elementary School (04503)	21.00	2.00	9.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Elementary School (04503)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Elementary School (04503)	21.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Elementary School (04503)	21.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Central Elementary School (04503)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Elementary School (04503)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Elementary School (04503)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Central Elementary School (04503)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Central Elementary School (04503)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Central Elementary School (04503)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display