



# White Pigeon Community Schools

*“Every Student—Every Day”*

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April 20, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the White Pigeon Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Carrie Erlandson, Associate Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [www.wpcschoools.org](http://www.wpcschoools.org), or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

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**Superintendent’s Office**  
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**Central Elementary**  
305 East Hotchin  
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**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
White Pigeon Jr/Sr High	No Label	Response to Intervention
Central Elementary	No Label	HIL Project through WMU

Student achievement has and will continue to be the most important thing we do at White Pigeon Community schools. We have worked very hard as an entire staff to increase student achievement at all levels. We are committed to following our strategic plan, and our slogan **Every Student, Every Day** is now district culture. It is our mission to continue to increase student achievement and making White Pigeon Community Schools the best it can be.

Sincerely,

Jon Keyer, Superintendent  
Carrie Erlandson, Associate Superintendent

## Annual Education Report Central Elementary School (04503)

### M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	20.0%	20.0%	8.3%	11.7%	26.7%	53.3%
ELA	3rd Grade Content	All Students	2016-17	44.1%	22.7%	22.7%	6.1%	16.7%	37.9%	39.4%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	22.0%	22.0%	10.0%	12.0%	22.0%	56.0%
ELA	3rd Grade Content	White	2016-17	51.7%	25.5%	25.5%	7.3%	18.2%	38.2%	36.4%
ELA	3rd Grade Content	Female	2015-16	49.5%	13.8%	13.8%	6.9%	6.9%	31.0%	55.2%
ELA	3rd Grade Content	Female	2016-17	47.7%	20.6%	20.6%	5.9%	14.7%	38.2%	41.2%
ELA	3rd Grade Content	Male	2015-16	42.6%	25.8%	25.8%	9.7%	16.1%	22.6%	51.6%
ELA	3rd Grade Content	Male	2016-17	40.7%	25.0%	25.0%	6.3%	18.8%	37.5%	37.5%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	14.6%	14.6%	4.9%	9.8%	29.3%	56.1%

**Annual Education Report  
Central Elementary School (04503)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	12.2%	12.2%	2.4%	9.8%	39.0%	48.8%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	26.3%	26.3%	14.0%	12.3%	31.6%	42.1%
ELA	4th Grade Content	All Students	2016-17	44.2%	21.9%	21.9%	7.8%	14.1%	31.3%	46.9%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	29.8%	29.8%	17.0%	12.8%	31.9%	38.3%
ELA	4th Grade Content	White	2016-17	51.5%	22.6%	22.6%	9.4%	13.2%	32.1%	45.3%
ELA	4th Grade Content	Female	2015-16	50.9%	21.7%	21.7%	13.0%	8.7%	39.1%	39.1%

**Annual Education Report  
Central Elementary School (04503)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Female	2016-17	48.6%	17.2%	17.2%	6.9%	10.3%	31.0%	51.7%
ELA	4th Grade Content	Male	2015-16	41.8%	29.4%	29.4%	14.7%	14.7%	26.5%	44.1%
ELA	4th Grade Content	Male	2016-17	39.9%	25.7%	25.7%	8.6%	17.1%	31.4%	42.9%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	27.9%	27.9%	16.3%	11.6%	34.9%	37.2%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	14.6%	14.6%	2.4%	12.2%	31.7%	53.7%
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	49.2%	49.2%	18.6%	30.5%	23.7%	27.1%
ELA	5th Grade Content	All Students	2016-17	51.1%	48.1%	48.1%	11.1%	37.0%	22.2%	29.6%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10

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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	56.0%	56.0%	22.0%	34.0%	18.0%	26.0%
ELA	5th Grade Content	White	2016-17	58.6%	46.7%	46.7%	13.3%	33.3%	26.7%	26.7%
ELA	5th Grade Content	Female	2015-16	55.8%	64.5%	64.5%	22.6%	41.9%	16.1%	19.4%
ELA	5th Grade Content	Female	2016-17	56.0%	50.0%	50.0%	9.1%	40.9%	22.7%	27.3%
ELA	5th Grade Content	Male	2015-16	45.5%	32.1%	32.1%	14.3%	17.9%	32.1%	35.7%
ELA	5th Grade Content	Male	2016-17	46.2%	46.9%	46.9%	12.5%	34.4%	21.9%	31.3%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	39.5%	39.5%	9.3%	30.2%	25.6%	34.9%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	50.0%	50.0%	15.8%	34.2%	21.1%	28.9%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	20.0%	20.0%	5.0%	15.0%	33.3%	46.7%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	22.7%	22.7%	3.0%	19.7%	22.7%	54.5%

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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	24.0%	24.0%	6.0%	18.0%	28.0%	48.0%
Mathematics	3rd Grade Content	White	2016-17	54.8%	21.8%	21.8%	3.6%	18.2%	25.5%	52.7%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	17.2%	17.2%	3.4%	13.8%	27.6%	55.2%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23.5%	23.5%	2.9%	20.6%	29.4%	47.1%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	22.6%	22.6%	6.5%	16.1%	38.7%	38.7%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	21.9%	21.9%	3.1%	18.8%	15.6%	62.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	9.8%	9.8%	0.0%	9.8%	41.5%	48.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	9.8%	9.8%	0.0%	9.8%	26.8%	63.4%
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	39.3%	39.3%	7.1%	32.1%	33.9%	26.8%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	35.9%	35.9%	6.3%	29.7%	40.6%	23.4%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	39.1%	39.1%	8.7%	30.4%	32.6%	28.3%
Mathematics	4th Grade Content	White	2016-17	49.7%	37.7%	37.7%	7.5%	30.2%	39.6%	22.6%
Mathematics	4th Grade Content	Female	2015-16	42.1%	31.8%	31.8%	9.1%	22.7%	36.4%	31.8%
Mathematics	4th Grade Content	Female	2016-17	39.6%	31.0%	31.0%	3.4%	27.6%	34.5%	34.5%
Mathematics	4th Grade Content	Male	2015-16	45.8%	44.1%	44.1%	5.9%	38.2%	32.4%	23.5%



**Annual Education Report  
Central Elementary School (04503)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Male	2016-17	44.2%	40.0%	40.0%	8.6%	31.4%	45.7%	14.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	38.1%	38.1%	7.1%	31.0%	38.1%	23.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	19.5%	19.5%	0.0%	19.5%	53.7%	26.8%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	31.0%	31.0%	12.1%	19.0%	37.9%	31.0%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	33.3%	33.3%	9.3%	24.1%	35.2%	31.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	34.7%	34.7%	14.3%	20.4%	34.7%	30.6%

**Annual Education Report  
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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2016-17	42.4%	37.8%	37.8%	11.1%	26.7%	31.1%	31.1%
Mathematics	5th Grade Content	Female	2015-16	31.7%	32.3%	32.3%	12.9%	19.4%	38.7%	29.0%
Mathematics	5th Grade Content	Female	2016-17	32.6%	22.7%	22.7%	9.1%	13.6%	45.5%	31.8%
Mathematics	5th Grade Content	Male	2015-16	35.8%	29.6%	29.6%	11.1%	18.5%	37.0%	33.3%
Mathematics	5th Grade Content	Male	2016-17	37.4%	40.6%	40.6%	9.4%	31.3%	28.1%	31.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	19.0%	19.0%	4.8%	14.3%	45.2%	35.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	39.5%	39.5%	10.5%	28.9%	26.3%	34.2%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	7.1%	7.1%	3.6%	3.6%	28.6%	64.3%
Science	4th Grade Content	All Students	2016-17	14.6%	6.3%	6.3%	3.1%	3.1%	20.3%	73.4%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	8.7%	8.7%	4.3%	4.3%	28.3%	63.0%
Science	4th Grade Content	White	2016-17	18.2%	7.5%	7.5%	3.8%	3.8%	24.5%	67.9%
Science	4th Grade Content	Female	2015-16	13.0%	4.5%	4.5%	0.0%	4.5%	22.7%	72.7%
Science	4th Grade Content	Female	2016-17	12.6%	3.4%	3.4%	0.0%	3.4%	13.8%	82.8%
Science	4th Grade Content	Male	2015-16	16.4%	8.8%	8.8%	5.9%	2.9%	32.4%	58.8%
Science	4th Grade Content	Male	2016-17	16.5%	8.6%	8.6%	5.7%	2.9%	25.7%	65.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	7.1%	7.1%	4.8%	2.4%	31.0%	61.9%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	2.4%	2.4%	0.0%	2.4%	19.5%	78.0%
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Central Elementary School (04503)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	All Students	2015-16	18.9%	20.7%	20.7%	1.7%	19.0%	60.3%	19.0%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	5.6%	5.6%	0.0%	5.6%	72.2%	22.2%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	22.4%	22.4%	2.0%	20.4%	59.2%	18.4%
Social Studies	5th Grade Content	White	2016-17	26.7%	6.7%	6.7%	0.0%	6.7%	75.6%	17.8%
Social Studies	5th Grade Content	Female	2015-16	16.7%	29.0%	29.0%	0.0%	29.0%	58.1%	12.9%
Social Studies	5th Grade Content	Female	2016-17	19.3%	0.0%	0.0%	0.0%	0.0%	86.4%	13.6%
Social Studies	5th Grade Content	Male	2015-16	21.0%	11.1%	11.1%	3.7%	7.4%	63.0%	25.9%
Social Studies	5th Grade Content	Male	2016-17	23.9%	9.4%	9.4%	0.0%	9.4%	62.5%	28.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	7.1%	7.1%	0.0%	7.1%	66.7%	26.2%

**Annual Education Report  
Central Elementary School (04503)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	7.9%	7.9%	0.0%	7.9%	71.1%	21.1%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Central Elementary School (04503)****SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**Annual Education Report  
Central Elementary School (04503)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	85.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10	<10

**Annual Education Report  
Central Elementary School (04503)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	80.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	71.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	50.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10	<10



**Annual Education Report  
Central Elementary School (04503)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Central Elementary School (04503)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	54.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Central Elementary School (04503)**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10	<10

**Annual Education Report  
Central Elementary School (04503)**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	84.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	59.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	78.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	62.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	87.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	73.2%	<10	<10	<10	<10	<10

**Annual Education Report  
Central Elementary School (04503)**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2016-17	88.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	86.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	68.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	91.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	<10	<10	<10	<10	<10

**Annual Education Report  
Central Elementary School (04503)**

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Central Elementary School (04503)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.5%	41.2%	99.5%	32.6%
All Students	Mathematics	98.7%	39.1%	99.3%	33.2%	99.5%	33.7%
All Students	Science	97.9%	24.9%	100.0%	20.0%	100.0%	8.1%
All Students	Social Studies	97.8%	33.7%	99.5%	29.7%	100.0%	7.3%
Bottom 30%	ELA	N/A	3.8%	N/A	0.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	N/A	N/A
Asian	Mathematics	99.3%	68.9%	<30	<30	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	N/A	<30	N/A
Black or African American	Mathematics	97.5%	14.2%	<30	N/A	<30	N/A
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	35.1%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	32.4%	<30	<30

## Annual Education Report Central Elementary School (04503)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	99.7%	41.9%	100.0%	33.3%
White	Mathematics	99.0%	45.6%	99.5%	33.4%	100.0%	34.7%
White	Science	98.4%	29.7%	100.0%	20.1%	100.0%	9.8%
White	Social Studies	98.3%	39.7%	99.4%	29.0%	100.0%	6.7%
Economically Disadvantaged	ELA	98.2%	33.5%	99.7%	37.3%	99.2%	28.2%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.7%	27.2%	99.2%	25.6%
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	17.7%	100.0%	4.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	31.0%	100.0%	10.3%



**Annual Education Report  
Central Elementary School (04503)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	100.0%	19.1%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	14.3%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

## Annual Education Report Central Elementary School (04503)

### Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	90.20%	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	100.00%	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	100.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	N/A
White	83.38%	89.13%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	81.48%	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	66.67%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

**Annual Education Report  
Central Elementary School (04503)****Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	84.41%	86.40%	87.89%

\* All data based on students enrolled for a full academic year.

**Annual Education Report  
Central Elementary School (04503)**

**Accountability Index Data**

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Central Elementary School	59.12	89.27	N/A	N/A	90.14	100.00	N/A	78.62

**Annual Education Report  
Central Elementary School (04503)**

**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	7	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	18.2%

## Annual Education Report Central Elementary School (04503)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report  
Central Elementary School (04503)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report Central Elementary School (04503)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	#	#	#	#
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



## Annual Education Report Central Elementary School (04503)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	#	#	#	#
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Two or More Races	#	#	#	#	#
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report  
Central Elementary School (04503)**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9